

**Freedom of Information Disclosure Log:  
July 2019 – June 2020**

Responses to requests 0001 and 0002 have not been included –  
these were received before July 2019

**0003 – Number of Gender Neutral Toilets**

Please send me the number of gender neutral toilets you have on your campus compared to the total number of toilets.

Please include how much money was spent on installing the gender neutral toilets and in what year each of them was installed.

**Response**

We have 38 Gender Neutral Communal WC's and 8 Gender Defined; the signage change for each facility was approximately £10.00 per unit.

The majority of the signage changes have been approved and carried out within the last four years.

**0004 – Bereavement Services  
(Response in red)**

I'm looking for information regarding the bereavement services which are available in your university or college. Please could you answer the following:

Please see below a response to your FOI request.

+Do you offer special provisions for counselling services for students specific to bereavement? Y/N  
Yes, the university counselling service can provide this, as can our own college counsellors.

+Do you offer any support or counselling services for students? Y/N  
Yes.

+Do you have an institution wide policy/guidance regarding caring for students following a bereavement? Y/N  
No.

+Do your policies or practices exclusively relate to support for students who have lost parents or does your support factor in other forms of bereavement, such as losing a sibling?  
Students who have undergone any sort of bereavement are supported.

+Can you tell me what special provision you have for offering extensions and academic breaks in study after a bereavement?  
Supervisors and Directors of Studies would be asked to arrange extensions if necessary; the college would make arrangements for a student to intermit from studies if necessary.

+How much money did you allocate to counselling and support services for bereavement per year (Jan 2016-Jan 2019)?  
Data not available for details this specific.

+If you feel you would like to offer an opinion, would you say your institution feels you are offered enough from the Government in order to support students who have experienced bereavement while studying?

N/A

### **0005 – College Complaints of Racism (Response in red)**

Please find attached a response to your Freedom of Information request.

1. Does your College record formal complaints of racism?

Yes

2. When did your College begin recording complaints of racism?

2008

3. Does your College classify and record complaints of racism separately to complaints of other kinds, e.g. complaints of harassment and bullying?

Yes

If they are not recorded separately, how exactly are complaints of racism classified and recorded?

4. Does your College record instances of antisemitism and Islamophobia? If yes, are they recorded as instances of racism?

These are not separated out.

5. Does your College record complaints of racism submitted by both students and staff?

Yes

6. Does your College record complaints of racism against both students and staff?

Yes

7. Over the past five academic years (from academic years 2014-15 to 2018-19), how many complaints of racism, split into the following categories, were recorded by your College?

a) Student complaints against students

None

b) Student complaints against staff

None

c) Staff complaints against students

None

d) Staff complaints against staff

None

(If you are unable to provide the above break-down: How many complaints of racism in total were recorded by your College during the specified period?)

8. How many of the above complaints were escalated to the following?

N/A

a) A meeting with the College member principally responsible for student welfare (e.g. Senior Tutor) (please make a note of who this is at your College)

- b) A meeting with the College member principally responsible for discipline (please make a note of who this is at your College)
- c) A disciplinary hearing
- d) Disciplinary action

9. If your College records complaints of Islamophobia and antisemitism, please provide, separately, the same details specified in questions 7 and 8 with regards to these complaints.

N/A

10. Which of the following kinds of training are provided by your College?:

a) Anti-racist/dedicated race training

b) Unconscious bias training

Yes - Additional Implicit Bias training is part of the training the college asks all admissions interviewers to undertake

c) Equality and diversity training

Yes

d) Harassment and bullying training

Yes

e) Institutional racism training

f) Dignity at work training

g) Other related forms of training, please specify

11. If any of the above are provided, please detail:

a) To whom the training is provided

All Staff

b) How regularly the training is provided

Periodic

c) Whether the training is mandatory

Yes

### **0006 – Employment Conditions 2019**

I am writing to make a request under the Freedom of Information Act 2000 for information relating to your employment practices. I would like to know the following:

1. As of July 14th 2019, the longest length of time workers (employees or casual workers) in the college in non-academic/administrative positions who are over the age of 18 and paid below £9 per hour have been employed by the College, registered on the College's payroll,

2. As of July 14th 2019, the median length of time workers (employees or casual workers) in the college in non-academic/administrative positions who are over the age of 18 and paid below £9 per hour have been employed by the College, registered at the College.

3. How many workers (employees or casual workers) in year preceding July 14th 2019, who are over the age of 18 in non-academic or administrative positions that are not guaranteed over 16 hours a week in their contract.

4. How many workers (employees or casual workers) in the year preceding July 14th 2019, who are over the age of 18 in non-academic positions that are not guaranteed above 0 hours of work per week in their contract.

### Response

The response to your Freedom of Information Request is as follows:

1. Not applicable for permanent staff because we are a Real Living Wage employer. The longest serving casual worker on our books has been registered on our payroll for 2 years 4 months
2. Not applicable for permanent staff because we are a Real Living Wage employer. As at 14.07.19 the median length of time our current casual workers have been registered on our payroll is 9 months
3. 53
4. 53

### 0007 – Statistics of Medicine Applicants 2018-19

Under the Freedom of Information Act 2000, I kindly ask for the following information for the 2018-2019 UCAS application cycle:

For each Medicine (A100) applicant:

1. Number of A\*s at GCSE
2. A-level subjects and predicted grades
3. BMAT Scores in all 3 sections
4. Scores achieved at interview (1-10)
5. Whether St Catharine's College made an offer (y/n)
6. If an offer was not made, whether the candidate was pooled (y/n)
7. If the candidate was pooled, whether they were made an offer by another college (y/n)

### Response

The following are the data requested for Medicine applicants to St Catharine's in 2018.

Each line represents one applicant, with the data within it divided by semicolons as follows:

Ordinal number; number of A\* at GCSE; A-level subjects and predictions; three section BMAT scores; whether offered at this college; whether pooled; whether offered at another college

The following information has been redacted to preserve individuals' anonymity: predictions where they indicate non-A-level qualifications.

All pooled applicants except one gained offers at other colleges – for confidentiality that one cannot be identified.

1; 7; A:Physics = A\* A:Chemistry = A\* A:Biology = A\* A:Mathematics = A\*; 6; 6.2; 3.5; 8; 8.5; 8.5; 8.5; no; no; no

2; 5; A:Biology = A\* A:Chemistry = A\* A:Mathematics = A; 4.6; 4; 4; n/a; n/a; n/a; n/a; no; no; no

3; 4; A:Biology A = A A:Chemistry A = A\* A:Mathematics (Pure & Applied) = A\* A1:Further Mathematics = A; 4.6; 4.8; 3; n/a; n/a; n/a; n/a; no; no; no

4; 9; A: Biology = A\* A: Chemistry = A\* A: Further Mathematics = A A: Mathematics = A\*; 6.7; 4.5; 3; n/a; n/a; n/a; n/a; no; no; no

5; 6; A: Biology = A\* A: Chemistry = A A: Psychology = A\*; 4.8; 4.6; 2.5; n/a; n/a; n/a; n/a; no; no; no

6; 7; A: Biology = A\* A: Chemistry = A A: Mathematics = A\* EP: Antibiotic resistance in gonorrhoea = A\*; 3.7; 4; 3.5; n/a; n/a; n/a; n/a; no; no; no

7; n/a; n/a; n/a; n/a; n/a; n/a; n/a; n/a; n/a; no; no; no

8; 6; A: Biology = A\* A: Chemistry = A\* A: Physics = A\* A: Mathematics = A\*; 3.9; 5.7; 3; n/a; n/a; n/a; n/a; no; no; no

9; 8; A: Chemistry = A\* A: Physics = A\* A: Mathematics = A\* A: Biology = A\*; 3.7; 4.6; 3; n/a; n/a; n/a; n/a; no; no; no

10; 10; n/a; 5.7; 4.6; 3; n/a; n/a; n/a; n/a; no; no; no

11; 8; A: Biology = A A: Chemistry = A A: Further Mathematics = A\* A: Mathematics = A\*; 5.3; 4.8; 3; n/a; n/a; n/a; n/a; no; no; no

12; 10; EP: Arguments for and against physician assisted dying = A A: Biology = A\* A: Chemistry = A\* A: Mathematics = A\*; 7; 6.8; 2.5; 8; 8.5; 7; 7; yes; no; no

13; 8; DOE: Duke of Edinburgh Award = Gold A: Biology = A\* A: Chemistry = A\* A: Physics = A\* A: History A = A\* EP: Medicine = A; 4.2; 5.7; 3; n/a; n/a; n/a; n/a; no; no; no

14; 9; A: Biology A = A\* A: Chemistry A = A A: Psychology = A\* A: Mathematics = A\*; 5.4; 5.4; 3; 6.5; 7.5; 6; 6; no; yes; yes

15; 7; A: Biology = A\* A: Chemistry A = A\* A: Mathematics (Pure & Applied) = A EP: Congenital Heart Defects = A; 4.2; 4.8; 3.5; n/a; n/a; n/a; n/a; no; yes; no

16; 3; A: Mathematics = A\* A: Biology = A A: Chemistry = A\*; 4.8; 4.6; 3; n/a; n/a; n/a; n/a; no; no; no

17; 6; A: Biology = A\* A: Physics = A\* A: Chemistry = A\* A: Mathematics = A\*; 5.1; 4.6; 4; n/a; n/a; n/a; n/a; no; no; no

18; 7; A: Biology = A\* A: Chemistry = A\* A: Mathematics = A\* 8M: Music Qual.- Graded Theory (ABRSM and equiv.) = Dist; 4.4; 5; 3; n/a; n/a; n/a; n/a; no; no; no

19; 10; EP: Ethical/Economic Problems of Personalised Medicine = A\* A: Biology = A\* A: Chemistry = A\* A: Mathematics = A\* A: Physics = A\*; 6.7; 7.7; 4; n/a; n/a; n/a; n/a; yes; no; no

20; 6; A: Biology = A\* A: Chemistry = A\* A: Mathematics = A; 4.2; 4; 2; n/a; n/a; n/a; n/a; no; no; no

21; 2; A: Biology = A\* A: Chemistry = A\* A: Mathematics = A\*; 5.9; 6.1; 3.5; n/a; n/a; n/a; n/a; no; no; no

22; 10; A: Biology = A\* A: Chemistry = A\* A: Physics = A A: Mathematics = A\*; 5.3; 5; 3.5; n/a; n/a; n/a; n/a; no; no; no

23; 2; A: Biology = A\* A: Chemistry = A\* A: Physics = A; 4.8; 5; 2.5; n/a; n/a; n/a; n/a; no; no; no

24; 8; A: Biology = A\* A: Chemistry = A\* A: Physics = A A: Mathematics = A\*; 5.1; 5; 2.5; n/a; n/a; n/a; n/a; no; no; no

25; 10; A: Biology = A\* A: Chemistry = A A: Mathematics = A\* A: Psychology = A\*; 3.7; 5.2; 3.5; n/a; n/a; n/a; no; no; no

26; 10; A: Biology (Salters Nuffield) = A\* A: English Literature = A\* A: Mathematics = A\* A: Chemistry B (Salters) = A\*; 4.8; 5.9; 3; 6; 8.5; 8; 8; no; yes; yes

27; 8; A: Biology = A\* A: Chemistry = A\* A: French = A\* A: Mathematics = A\* EP: Disorders of Sex Development and Gender. = A\*; 3.9; 4.6; 2.5; n/a; n/a; n/a; n/a; no; no; no

28; n/a; n/a; 5.1; 4; 2.5; n/a; n/a; n/a; n/a; no; no; no

29; n/a; n/a; 7.3; 6.2; 3; n/a; n/a; n/a; n/a; no; no; no

30; ; A: Biology = A\* A: Chemistry = A\* A: Mathematics = A\* A: Physics = A\*; 3.2; 5.2; 4; n/a; n/a; n/a; n/a; no; no; no

31; 10; A: Biology (Salters Nuffield) = A\* A: Art & Design: Fine Art = A\* A: Chemistry A = A\* A: Mathematics (MEI) = A; 4.9; 5.9; 3; n/a; n/a; n/a; n/a; no; no; no

32; 10; A: Biology = A\* A: Chemistry = A\* A: Mathematics (MEI) = A\*; 6; 6.5; 3; 6; 8; 8; 7.5; no; yes; yes

33; 10; A: Biology = A\* A: Chemistry = A\* A: Mathematics = A\* A: Physics = A\*; 6.7; 6.8; 3; 6.5; 7.5; 8; 7.5; yes; no; no

34; 10; A: Biology = A A: Chemistry = A\* A: Mathematics = A\* A: Physics = A\*; 5.3; 5; 5; n/a; n/a; n/a; n/a; no; no; no

35; 11; A: Art & Design: Fine Art = A\* A: Biology (Salters Nuffield) = A\* A: Chemistry = A\* A: Mathematics = A\* DOE: Duke of Edinburgh Award = Pass; 4.6; 5; 4; n/a; n/a; n/a; n/a; no; no; no

36; 8; A: Chemistry = A\* A: Biology = A\* A: Mathematics = A\*; 4.6; 3.6; 3.5; n/a; n/a; n/a; n/a; no; no; no

37; n/a; n/a; 4.6; 4.6; 3; n/a; n/a; n/a; n/a; no; no; no

38; 11; A: Biology = A\* A: Chemistry = A\* A: History = A\* A: Mathematics = A\*; 6; 5.9; 4; 7; 8; 9; 9; yes; no; no

39; 5; A: Biology = A\* A: Chemistry = A\* A: Physics = A\* A: Mathematics = A\*; 4.4; 4.4; 2; n/a; n/a; n/a; n/a; no; no; no

40; ; AH:Chemistry C713 77 = A AH:Biology C707 77 = A AH:Physics C757 77 = A AH:Mathematics C747 76 = A DOE:Duke of Edinburgh Award = Pass; 6.2; 6.2; 3.5; 8; 7; 8; 8; yes; no; no

41; ; A:Biography A = A A:Chemistry A = A\* A:Mathematics = A\*; 4.4; 4.6; 2; n/a; n/a; n/a; n/a; no; no; no

42; 12; A:Biography = A\* A:Chemistry = A\* A:Mathematics = A\* A:Further Mathematics = A; 5.3; 4.4; 3.5; n/a; n/a; n/a; n/a; no; no; no

43; n/a; n/a; 2.6; 2.9; 3.5; n/a; n/a; n/a; n/a; no; no; no

44; n/a; n/a; n/a; n/a; n/a; n/a; n/a; n/a; n/a; no; no; no

45; 11; EP:Biography: Traumatic Brain Injury in Athletes = A\* A:Biography (Salters Nuffield) = A\* A:Chemistry = A\* A:Mathematics = A\*; 5.3; 4.2; 4; n/a; n/a; n/a; n/a; no; no; no

46; 4; A:Biography B = A\* A:Chemistry = A A:Mathematics = A\* A:Psychology = A\*; 2.3; 4.4; 2; n/a; n/a; n/a; n/a; no; no; no

47; 8; A:Mathematics (Pure & Applied) = A A:Biography = A\* A:Chemistry = A\* EP:Benefit of the ketogenic diet on cancerous tumours = A; 4.8; 4; 3; n/a; n/a; n/a; n/a; no; no; no

48; 3; n/a; 2.9; 4; 3.5; n/a; n/a; n/a; n/a; no; no; no

49; n/a; n/a; 4.2; 4.8; 3.5; n/a; n/a; n/a; n/a; no; no; no

50; 11; A:Biography = A\* A:Chemistry A = A\* A:Physics A = A\* A:Mathematics = A\*; 5.1; 6.2; 3; 6; 6.5; 7.5; 7.5; no; yes; yes

51; 10; A:Biography A = A\* A:Chemistry A = A\* A:Mathematics = A\* EP:The use of gene editing to cure genetic diseases = A\*; 4.2; 4.6; 4; n/a; n/a; n/a; n/a; no; no; no

52; 9; DOE:Duke of Edinburgh Award = Pass; 5.7; 5.4; 3; n/a; n/a; n/a; n/a; no; no; no

53; 9; n/a; 5.1; 7.6; 3; 7; 7.5; 8; 8; no; no; no

54; 9; A:Chemistry = A\* A:Biography = A\* A:History = A A:Mathematics = A\*; 6.7; 5.4; 3.5; 7.5; 8; 8; 8; yes; no; no

55; 0; A:Biography = B A:Chemistry = A A:Mathematics = A; 4.6; 2.9; 3; n/a; n/a; n/a; n/a; no; no; no

56; 10; A:Biography = A\* A:Chemistry = A\* A:Mathematics = A\*; 6.5; 4; 3; n/a; n/a; n/a; n/a; no; no; no

57; 11; A:Chemistry = A\* A:Mathematics = A\* A:Mathematics (Further) = A\* A:Biography = A\*; 5.7; 6.5; 4; 9; 8; 9; 9; yes; no; no

58; 10; A:Mathematics (MEI) = A\* A:Further Mathematics (MEI) = A\* A:Chemistry = A\* A:Physics = A\* EP:Liver transplants for alcoholic patients = A\*; 5.7; 6.5; 4; 6; 7; 8; 7.5; yes; no; no

59; 7; A:Bi**o**logy = A\* A:Chem**i**stry A = A A:Math**e**matics = A\*; 3.9; 5.4; 3; 5; 5; 5; 5; no; yes; no

60; 9; A:Bi**o**logy (Salters Nuffield) = A A:Chem**i**stry = A\* A:Math**e**matics = A\*; 4.2; 4.4; 2.5; n/a; n/a; n/a; n/a; no; no; no

61; 7; A:Chem**i**stry = A A:Bi**o**logy = A\* A:Math**e**matics = A EP:The biopsychosocial impact of cannabis consumption = A\*; 5.5; 3.4; 2.5; n/a; n/a; n/a; n/a; no; no; no

62; 8; A:Bi**o**logy B = A\* A:Math**e**matics = A\* A:Chem**i**stry = A\*; 4.7; 6.1; 3; n/a; n/a; n/a; n/a; no; no; no

63; 5; A:Bi**o**logy WBQ = A DOE:Duke of Edinburgh Award = Pass A:Chem**i**stry WBQ = A A:Span**i**sh WBQ = A\* A:Math**e**matics WBQ = A WS:Welsh Baccalaureate Advanced Skills Challenge = A\*; 5.5; 4.4; 2.5; n/a; n/a; n/a; n/a; no; no; no

64; 9; A:Chem**i**stry = A\* A:Bi**o**logy = A\* A:Math**e**matics = A\* A1:Span**i**sh = A; 4.6; 4.4; 3.5; n/a; n/a; n/a; n/a; no; no; no

65; 8; A:Bi**o**logy A = A\* A:Chem**i**stry = A\* A:Ph**o**ysics = A; 5.5; 7.2; 2.5; 7.5; 8.5; 7; 7; yes; no; no

66; 7; A:Bi**o**logy A = A\* A:Chem**i**stry A = A\* A:Math**e**matics = A\* A:Psych**o**logy = A\* EP:Genetics and Ethics = A; 3.9; 6.8; 2.5; n/a; n/a; n/a; n/a; no; no; no

67; 6; A:Chem**i**stry = A\* A:Bi**o**logy = A\* A:Ph**o**ysics = A\* A:Math**e**matics = A\*; 3.7; 5.7; 3.5; n/a; n/a; n/a; n/a; no; no; no

68; 8; n/a; 5.3; 5; 3.5; n/a; n/a; n/a; n/a; no; no; no

69; 7; A:Chem**i**stry = A\* A:Bi**o**logy = A A:Math**e**matics = A; 4.6; 5; 3.5; 4; 7; 5; 6; no; yes; no

70; 11; A:Bi**o**logy = A\* A:Math**e**matics = A\* A:Chem**i**stry = A\*; 4.4; 5.4; 3.5; 5.5; 7; 7; 7; no; yes; yes

71; 11; A:Bi**o**logy = A\* A:Chem**i**stry = A\* A:Math**e**matics = A\* UC:German (principal subject) = D1 EP:Down Syndrome = A\* A1:Further Mathematics = A; 3.9; 5.4; 3.5; n/a; n/a; n/a; n/a; no; no; no

72; 5; A:Bi**o**logy = A\* A:Chem**i**stry = A\* A:Math**e**matics = A\*; 3.9; 4.4; 3.5; n/a; n/a; n/a; n/a; no; no; no

73; n/a; n/a; 3.7; 4.2; 2.5; n/a; n/a; n/a; n/a; no; no; no

74; 10; A:Bi**o**logy A = A\* A:Chem**i**stry A = A\* A:Math**e**matics = A\*; 4.2; 4.8; 3.5; n/a; n/a; n/a; n/a; no; no; no

75; 9; A:Bi**o**logy = A\* A:Chem**i**stry = A\* A:Math**e**matics = A\* A:Further Mathematics = A\* DOE:Duke of Edinburgh Award = Pass AAT:Bio-medical Admissions Test (BMAT) = Pending; 6.7; 4.8; 4; n/a; n/a; n/a; n/a; no; no; no

76; 6; A:Bi**o**logy = A\* A:Chem**i**stry = A\* A:Math**e**matics = A\*; 3.9; 5.9; 3.5; 3; 4; 7; 6; no; yes; no





77; 10; A:Biography A = A\* A:Chemistry = A A:Mathematics = A\*; 4.4; 5.4; 3; n/a; n/a; n/a; n/a; no; no; no

78; n/a; n/a; 2.9; 3.4; 2; n/a; n/a; n/a; n/a; no; no; no

79; 10; A:Latin = A\* A:Mathematics = A\* A:Biography (Salters Nuffield) = A\* A:Chemistry = A\*; 5.7; 5.9; 3.5; n/a; n/a; n/a; n/a; no; no; no

80; 1; A:Biography = A\* A:Chemistry A = A\* A:Physics = A\* A:Mathematics = A\* EP:Immunotherapy in Paediatric Acute Leukaemia = A\*; 6.7; 6.8; 3; 8; 7.5; 7.5; 7.5; yes; no; no

81; 12; A:Biography A = A\* A:Chemistry A = A\* A:Further Mathematics = A\*; 5.1; 6.8; 3.5; 7; 8; 6; 6; yes; no; no

82; n/a; A:Chemistry = A\* A:Biography = A A:Mathematics = A\* EP:Impacts of Nanotechnology on cancer treatment = A\*; 3.9; 5.4; 3; n/a; n/a; n/a; n/a; no; no; no

83; 9; A:Biography = A\* A:Chemistry = A\* A:Mathematics = A\*; 3.7; 4.8; 2.5; n/a; n/a; n/a; n/a; no; no; no

84; 0; n/a; 2.6; 4; 2.5; n/a; n/a; n/a; n/a; no; no; no

85; 8; A:Biography = A\* A:Chemistry = A A:Mathematics = A\* EP:Development of STEM CELL Transplants = A\*; 4.6; 4.2; 3.5; n/a; n/a; n/a; n/a; no; no; no

### 0008 – Addressing Racism in College (Response in red)

Please see attached response to your request.

1.1 Does the college have a mentoring scheme, or schemes, for black and minority ethnic (BME) staff?

No

1.2 If so when did it begin?

1.3 To date, how many BME staff have participated in the mentoring scheme?

2.1 Does the college have a mentoring scheme, or schemes, for black and minority ethnic students?

No

2.2 If so when did it begin?

2.3 To date, how many BME students have participated in the mentoring scheme?

3.1 Do any BME counsellors work in the college's counselling and/or student support service? (Please state whether they are full or part-time.)

The College utilises the services of the University's Counselling Service and (where appropriate) supplements this with its own provision of part time College counsellors. The College does not have a specific BME counsellor.

3.2 If so, what proportion of the counsellors are BME?

The College does not hold this information for the University's Counselling Service.

3.3 Are BME students guaranteed the right to see a BME counsellor? Or can they request to see a BME counsellor? (Please specify which where relevant.)

The College does not hold this information for the University's Counselling Service.

4.1 Does the college have a commitment/project to decolonise the curriculum?\*( See below.)

Not applicable. Curricula for the University's formally assessed courses and awards are set by the University, as are any policies on decolonisation.

4.2 If so, is this project specific to the college or part of a university wide scheme?

4.3 Is this project part of the college's current strategic plan? Or is it part of a wider plan to address institutional racism or equality and diversity? (Please specify which where relevant.)

5.1 Does the college have an access scheme specifically for BME applicants (students, not staff)?

No – but we do participate in access schemes run in conjunction with the whole collegiate university for BME students.

5.2 If so when was it set up?

6.1 In the past five academic years – 2014-15; 2015-16; 2016-17; 2017-18; 2018-19 – has the college repaid course fees to any students who made complaints of racism to the university?

No

6.2 If so, what is the total amount of course fees repaid in this time period?

7.1 In the past five academic years – 2014-15; 2015-16; 2016-17; 2017-18; 2018-19 – how many staff complaints made complaints about racism by students?

None.

7.2 How many of those complaints were upheld?

7.3 How many students were suspended or expelled following those complaints?

\* Decolonising the curriculum, broadly speaking, is a strategy to incorporate more black and minority ethnic voices and perspectives into the curriculum; it challenges the tradition in Western academia to foreground Eurocentric views and knowledge, and to focus on the work and achievements of white, and usually male, scholars/people.

### 0010 – Admissions

Last year The Sutton Trust reported that "pupils from eight schools filled 1,310 Oxbridge places over three years, compared with 1,220 from 2,900 other schools."

I would like to know:

1. How many students did you make offers to in 2018 and 2017 from the following schools - please give the number for each school for both years.

- Eton College
- Westminster School
- St Paul's School

2. Have any of your staff - academic or administrative - made any visits to or hosted any visits from the schools listed above in the past two years? Please check thoroughly check your records and emails of key individuals to make sure.

I'm sure I don't have to point out the very strong public interest in this kind of data coming to light, given the huge challenges Cambridge has acknowledged it faces in admitting a more representative student body.

## **Response**

Please see below response to your request.

### **QUESTION 1**

Due to the small numbers involved we have substituted 0-5 for real numbers to prevent identification of specific individuals (under Section 40(2) of the Freedom of Information Act). You have the right to appeal against this decision by requesting an internal review by ourselves. You may also complain to the Information Commissioner's Office, who will only entertain a complaint after any internal review process is complete.

#### **2017 offers**

Eton 0-5

St Pauls 0-5

Westminster 0-5

#### **2018 offers**

Eton 0-5

St Pauls 0-5

Westminster 0-5

### **QUESTION 2**

No visits have been made or hosted by any staff - academic or administrative - in the past two years.

#### **0011 – Investments**

Could you please provide:

(1) A list of companies which the College holds stocks and shares in, specifying how many shares are held and the approximate value of the shareholding.

(2) A list of exchange traded funds, private equity funds, mutual funds, index funds, commodities, hedge funds, and bonds that the college has investments in, including the approximate value of each.

(3) in the case of any indirectly held or fund-based investments a breakdown of the companies invested in through the fund, including the percentage of the total fund made up by each holding.

(4) a list of properties that the college has investments, including the approximate value of each.

(5) A list of any other investments the college holds, including the approximate value of each.

## Response

Please see attached response to your request.

St Catharine's College Investments at 30 June 2019			
Financial		£k	
Stanhope	Discretionary Portfolio	25,003	<a href="https://www.stanhopecapital.com">https://www.stanhopecapital.com</a>
Cambridge University Endowment Fund	Discretionary Portfolio	54,356	<a href="https://www.cam.ac.uk/about-the-university/how-the-university-and-colleges-work/cambridge-university-endowment-fund">https://www.cam.ac.uk/about-the-university/how-the-university-and-colleges-work/cambridge-university-endowment-fund</a>
Private Equity - UBS Global Wealth Management	Discretionary Portfolio	1,741	
Private Equity Cambridge University Feeder Fund 1	Discretionary Portfolio	344	
State Street Asia Pacific Ex Japan Equity Tracker		137	<a href="https://www.ssga.com">https://www.ssga.com</a>
State Street Europe Ex UK Equity Tracker		173	<a href="https://www.ssga.com">https://www.ssga.com</a>
State Street Japan Equity Tracker		66	<a href="https://www.ssga.com">https://www.ssga.com</a>
State Street North America Equity Tracker		629	<a href="https://www.ssga.com">https://www.ssga.com</a>
State Street UK Equity Tracker		96	<a href="https://www.ssga.com">https://www.ssga.com</a>

## 0012 – Sexual Misconduct

I am writing to make a request under the Freedom of Information Act. Please can I have responses to the following questions about students in your college:

1. How many allegations and/or incidents of sexual assault, sexual harassment, rape and other acts of sexual misconduct were reported by students in the academic year 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019?
2. Of these, please indicate how many were informal complaints, anonymous complaints and formal complaints to the college please?
3. Of these, please indicate how many of these allegations and/or incidents were made about staff, fellow students or other (please specify in each case)
4. Of these, please indicate the action taken by the college and the outcome of the allegations/incidents, broadly categorised as
  - a) Formal investigation
  - b) Reported to the police
  - c) Dismissal and/or suspension
  - d) Settlement/non-disclosure agreement
  - e) Intermission of the accused
  - f) Moved to another college

Please can you either state "0" or 1-4, if this is the aggregate for the 5 year period. I have consulted the ICO and understand this is best practice when dealing with anonymity. They have informed me that there are no formal rules that state you must respond "0-5".

### Response

Please see attached our response to the below FOI Request.

Please note that informal complaints (by which we mean any issue raised in relation to alleged sexual misconduct which lies out with our Harassment and Complaints Procedures) have no formal record.

Due to the small numbers involved we have substituted 1-4 for real numbers to prevent identification of specific individuals (under Section 40(2) of the Freedom of Information Act). You have the right to appeal against this decision by requesting an internal review by ourselves. You may also complain to the Information Commissioner's Office, who will only entertain a complaint after any internal review process is complete.

	14/15	15/16	16/17	17/18	18/19
<b>Q1.</b>					
Allegations and/or incidents of sexual assault, sexual harassment, rape and other acts of sexual misconduct reported by students	0	0	0	1-4	0
<b>Q2.</b>					
Informal	NA	NA	NA	NA	NA
Anonymous	NA	NA	NA	0	NA
Formal	NA	NA	NA	1-4	NA
<b>Q3.</b>					
Staff	NA	NA	NA	0	NA
Fellow students	NA	NA	NA	1-4	NA
Others	NA	NA	NA	0	NA
<b>Q4.</b>					
Formal investigation	NA	NA	NA	1-4	NA
Reported to police	NA	NA	NA	0	NA
Dismissal/suspension	NA	NA	NA	0	NA
Settlement/NDA	NA	NA	NA	0	NA
Intermission	NA	NA	NA	0	NA
Moved to another college	NA	NA	NA	0	NA

### 0013 – College's Undergraduate Admittances by UK Region (last 5 years)

Can you give me a breakdown of your college's undergraduate admittances by UK region over the last five years?

To clarify upon my previous request: by regions, I mean the individual regions which comprise the UK. These are the North East, North West, Yorkshire and the Humber, West Midlands, East Midlands, East of England, London, South East, South West, and then Scotland, Northern Ireland and Wales.

### Response

The response to your Freedom of Information Request is attached to this email.

	2014	2015	2016	2017	2018
<b>Eastern</b>	15	25	10	10	19
<b>East Midlands</b>	5	3	7	6	5
<b>Greater London</b>	35	28	35	28	33
<b>North East</b>	1	1	4	5	5
<b>North West</b>	6	5	10	10	7
<b>Northern Ireland</b>	6	2	0	3	1
<b>Scotland</b>	4	2	2	2	2
<b>South East</b>	17	23	25	19	15
<b>South West</b>	12	7	5	13	6
<b>Wales</b>	1	4	1	5	3
<b>West Midlands</b>	8	5	10	8	8
<b>Yorkshire and The Humber</b>	5	4	4	8	2

### 0014 – Employment Practices

I am writing to make a request under the Freedom of Information Act 2000 for information relating to your employment practices. I would like to know the following:

1. As of July 16th 2019, the exact lowest hourly wage (excluding benefits) paid by the college to workers (employees or casual workers), over the age of 18, who are not trainees or apprentices, not including holiday pay.
2. Please outline any cash benefits that were given to workers (employees or casual workers) paid your lowest hourly wage, who are over the age of 18, and who are not trainees or apprentices, in the year prior to July 16th 2019 and how these are allocated.
3. As of July 16th 2019, the number of workers (employees or casual workers), if any, over the age of 18, who are paid by the college and paid below £9 per hour.
4. As of July 16th 2019, the percentage of workers (employees or casual workers) in the college in non-academic/administrative positions who are over the age of 18 and paid below £9 per hour.
5. As of July 16th 2019, any benefits given to workers paid below £9 per hour. This could include, but is not restricted to, things like: meals, paid holidays, healthcare and dental schemes, uniforms, car parking, bonuses, cycle purchase schemes, etc.
6. As of July 16th 2019, are there any conditions for benefits given to workers paid below £9 per hour. This could include, but is not restricted to: probation periods, minimum employment times, minimum work amounts, good behaviour.

7. As of July 16th 2019, is the college currently in the process of gaining accreditation from the Living Wage Foundation?

8. The name(s) of any external employment agencies used to provide staff in the year prior to July 16th 2019.

9. If the college uses any external employment agencies to provide staff, the number of contracted staff who worked 2 or more hours a day, in any day of the week, for 8 or more consecutive weeks, in the year prior to July 16th 2019, who were paid below £9 per hour.

### Response

Please see below answers to your FOI Request.

I am writing to clarify that the only people paid below £9 per hour at St Catharine's College are casual workers. We do not have any employees paid less than £9 per hour because the College is a Real Living wage employer.

1. £8.21 per hour is the lowest hourly wage and this is only paid to casual workers (this is the national living wage). All College employees are paid at least the Real Living Wage.
2. None
3. 16 casual workers over the age of 18 at 16th July 2019 & paid below £9 per hour.
4. 7% of total workers paid below £9 per hour. No employees paid below £9 per hour
5. Paid holidays, daily meal & part of uniform.
6. No restrictions or conditions
7. No.
8. Select Hospitality, Blue Arrow, Interaction Recruitment, The Workshop Partnership & Temporary Employment Service TES).
9. Information not available. Agency invoices shows the gross payment per hour charged for the worker rather than the rate they pay the worker.

### 0015 – Grants / awards from Secondary Schools

I am writing to you as a reporter for Varsity under the terms of the Freedom of Information Act 2000 to request the following information about grants or awards given to students at your college:

1. Are any students at your college in receipt of any money or grants from their secondary school/sixth form college they attended due to the fact that they went from studying at said secondary school/ sixth form college to attending your college?
2. What secondary schools/sixth form colleges give money to students?
3. What is the figure of money that students receive and when do they receive this amount?
4. How long have secondary schools/sixth form colleges been giving money to students who attend your college?

If it is not possible to provide the information requested due to the information exceeding the cost of compliance limits identified in Section 12, please provide advice and assistance, under your Section 16 obligations, as to how I can refine my request to be included within the scope of the Act.

If you can identify ways that my request could be refined please provide further advice and assistance to indicate this.

### **Response**

In response to your FOI request:

**1. Are any students at your college in receipt of any money or grants from their secondary school/sixth form college they attended due to the fact that they went from studying at said secondary school/ sixth form college to attending your college?**

Money is very rarely paid by secondary school/sixth form colleges.  
The number of current students in this position is: 0-5

**2. What secondary schools/sixth form colleges give money to students?**

We are not in position to release this information because it is a private arrangement between the school and the individual student. However in each case it related to students studying for a Masters of Education.

**3. What is the figure of money that students receive and when do they receive this amount?**

Amounts range from £1,000-£3,036 per student; money is received in the year of study and relates to fees.

**4. How long have secondary schools/sixth form colleges been giving money to students who attend your college?**

We keep records for 7 years and there was one case in 2012/13.

Due to the small numbers involved in Q1, we have substituted 0-5 for real numbers to prevent identification of specific individuals (under Section 40(2) of the Freedom of Information Act). You have the right to appeal against this decision by requesting an internal review by ourselves. You may also complain to the Information Commissioner's Office, who will only entertain a complaint after any internal review process is complete.

If you are unhappy with the service you have received in relation to your request and wish to make a complaint or request an internal review of this decision, you should contact us quoting the reference number given above. If you choose to do so please state your reasons for dissatisfaction and any other matters to which the College should have regard.

If you are not content with the outcome of your review, you may apply directly to the Information Commissioner for a decision. Generally the Information Commissioner cannot make a decision unless you have exhausted the complaints procedure provided by the College. The Information Commissioner may be contacted at: The Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF (<https://ico.org.uk/>).



**0016 – Admissions**

I would like to request some information under the Freedom of Information Act.

For undergraduates starting degree courses in each of the following academic years – 2014/15, 2018/19 and 2019/20, please could you tell me:

- The total number of students interviewed for undergraduate places
- Of these, the number that were from state schools and the number that were from private (also known as independent or fee-paying) schools
- The number of students interviewed for undergraduate places from each of the following private schools:
  - Harrow School
  - Eton College
  - Winchester College
  - St Paul's School
  - Charterhouse
  - Merchant Taylors' School
  - Rugby School
  - Shrewsbury School
  - Westminster School
  - St Paul's Girls' School
  - Cheltenham Ladies' College
  - Wellington College
  - Brighton College
  - Marlborough College
  
- The total number of undergraduate students admitted to the College
- Of these, the number of state school students admitted as undergraduates to the College and the number of private school students admitted as undergraduates to the College
- The number of students from each of the following private schools that were admitted as undergraduates:
  - Harrow School
  - Eton College
  - Winchester College
  - St Paul's School
  - Charterhouse
  - Merchant Taylors' School
  - Rugby School
  - Shrewsbury School
  - Westminster School
  - St Paul's Girls' School
  - Cheltenham Ladies' College
  - Wellington College
  - Brighton College
  - Marlborough College

**Response**

Please see the attached response to your FOI request.

Due to the small numbers involved in some of the questions, we have substituted 1-5 for real numbers to prevent identification of specific individuals (under Section 40(2) of the Freedom of Information Act). You have the right to appeal against this decision by requesting an internal review by ourselves. You may also complain to the Information Commissioner's Office, who will only entertain a complaint after any internal review process is complete.

We do not retain these data beyond the admissions year.

- **The total number of undergraduate students admitted to the College**
- **Of these, the number of state school students admitted as undergraduates to the College and the number of private school students admitted as undergraduates to the College**

Total numbers are for UK+EU+non-EU; state and indep numbers are for UK applicants only. Data are:  
2014/15: admitted 133, state 76, independent 38  
2018/19: admitted 135, state 85, independent 25  
2019/20 admitted 134, state 76, independent 28

- **The number of students from each of the following private schools that were admitted as undergraduates:**

	2014/15	2018/19	2019/20
Harrow School	0	0	0
Eton College	1-5	1-5	0
Winchester College	0	1-5	0
St Paul's School	0	0	1-5
Charterhouse	0	0	1-5
Merchant Taylor's School	1-5	1-5	0
Rugby School	1-5	0	1-5
Shrewsbury School	0	0	0
Westminster School	1-5	1-5	1-5
St Paul's Girls' School	0	1-5	0
Cheltenham Ladies' College	0	0	0
Wellington College	0	0	0
Brighton College	0	0	1-5
Marlborough College	0	0	1-5

### 0017 – Intermissions (Response in red)

I am sending this request under the Freedom of Information Act to ask for the following information:

Please see below response to your FOI request.

1. How many students have intermitted at your college over the academic years:
  - a) 2014-2015  
3
  - b) 2015-2016  
8
  - c) 2016-2017

d) 5  
2017-2018

e) 7  
2018-2019  
11

2. How many of these students returned to your college after their period of intermission?

24

3. How many of these students left the University of Cambridge permanently after their period of intermission?

7

4. If possible, please can you give a broad indication per case over this five year period as to the reasons why students have intermitted; if you are unable to do so because of data protection as there are fewer than five students or staff, then please disregard this from the request.

There are a variety of reasons why students intermit; the majority of cases involve mental and physical health and family needs.

If you are unable to provide specific figures for each year owing to data protection, please could you give an aggregate figure for the five year academic period across 2014-2019.

### 0018 – Student and Academic Staff Transfers

#### (Response in red)

I am sending this request under the Freedom of Information Act to ask for the following information regarding students and academic staff in your college:

Please see below response to your FOI request.

1. How many students have been transferred to your college from other colleges in Cambridge over the academic years:

- a) 2014-2015
- b) 2015-2016
- c) 2016-2017
- d) 2017-2018
- e) 2018-2019

In the last five years 0-5 cases.

2. How many academic staff has your college admitted and/or received from other colleges in Cambridge over the period 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019?

In the last five years 0-5 cases.

3. If possible, please can you give a broad indication per case over this five year period as to the reasons why students and staff have been moved; if you are unable to do so because of data protection as there are fewer than five students, then please disregard this from the request.

Disregarded

If you are unable to provide specific figures in Q1 and Q2 for each year owing to data protection, please can you provide an aggregate figure for the five year academic period 2014-2019.

**0019 – Disciplinary Procedures**

I am writing to you as a reporter for Varsity under the terms of the Freedom of Information Act 2000 to request the following information about disciplinary procedures at your college:

1. Please provide the full list of punishments your college:
  - a) can in theory give out for drunkenness, loudness, or other breach of the disciplinary procedure or breach of the rules; and
  - b) has in practice given out in response to drunkenness, loudness, or other disciplinary procedure or breach of the rules in the most recent 12-month period where information is available.
2. Please provide the full bullet-point list of types of disciplinary procedures and rules whose breach results in punishment which cannot be found in the public domain, online and by anyone, if this is applicable.
3. Is there scope in your college rules for the dean's or porter's (or staff member in charge of any disciplinary procedures or enforcement of punishment) discretion in deciding how and to what extent students should be punished for breach of college rules? If yes, please detail which staff member(s) have the discretion to do so.
4. If your college uses 'community service' as a punishment or disciplinary procedure in response to breach of any of your college rules, please provide:
  - a) the college's formal definition of 'community service';
  - b) the full list of what 'community service' activities can be given by the college; and
  - c) the maximum period the student has to do 'community service' for once this has been decided.
  - d) the full list of 'community service' punishments given out in response to breach of your college's rules in the most recent 12-month period where information is available, including
    - i. which 'community service' punishments were prescribed;
    - ii. the number of times each category of 'community service' punishment was prescribed; and
    - iii. for breach of which rule.
5. Please explain how your college differentiates between offences that get portered and those that get deaned.
6. If your college fines students for breach of disciplinary procedures or rules, please provide for all fines above £30 the full list of accounts relating to fines, for the most recent period of 12months, (for the past year, if available) in spreadsheet format, including for each fine:
  - a) how much each fine levied - whether simply proposed, or in addition enforced - was (if this information exists);
  - b) which rule of behaviour or guideline the student's action violated;

- c) what the money was used for subsequently (for this section c), please provide where the money collected from all fines as a whole in this period went towards for the most recent 12month period where information is available)
- d) the total amount levied from students.

### Response

1a. This information is not held.

1b. Provided no harm to others and no damage to property has occurred, disciplinary action would be confined to measures that prevent the disruptive behaviour recurring.

2. See Deans Notice on our website.

3. Yes. The Dean

4a. The College does not have a formal definition of community service.

4b. Not applicable

4c. Not applicable

4d. Not applicable

5. Porters have no authority to impose disciplinary sanctions. The Dean is the College Officer responsible for good order and discipline and does not delegate authority to the porters.

6. Fines, beyond payment for damages, are not part of the Dean's range of disciplinary sanctions.

### 0020 – Emissions

#### (Response in red)

Please could you provide as much of the following information as possible:

Please see below our responses to your request.

1. Total water consumption of the college

We do not have this information. Three quarters of the College's water costs relates to unmetered water for which there are no consumption figures.

2. Total water consumption per staff and student of the college

We do not have this information.

3. Total carbon emissions from water usage of the college

We do not have this information. There is no carbon emissions information on our water invoices.

4. Total carbon emissions from water usage per staff and student of the college

We do not have this information.

5. Total waste sent to landfills by the college

We do approximately 10 tip runs per year to the Cambridge City Council waste recycling plant. Approximately 75% of what we take is recycled (wood/metal) with 25% landfill. Each tip run is 2 tonnes max. So, 20 tonnes per annum total waste of which 15 tonnes recycled and 5 tonnes goes to landfill.

We do not have any information about how much non-recyclable rubbish is sent to Cambridge City Council through our on-site bin collections (as opposed to through tip runs)

6. Total waste sent to landfills per staff and student by the college

For tip runs only. We have 666 students and 195 staff and fellows (861 people in total). So 5.8kg per staff and student.

7. Whether or not the college has policies to encourage correct binning (recyclables vs. non-recyclables), and if so, what they are

We do not have any official policies but we provide a Recycling Bin and a Non Recycling bin into every Gyp Room (small kitchens used by our students) – a total of 110 recycling bins in our main site alone. We provide separate bins in offices for paper recycling. We recycle batteries and printer cartridges and scrap metal. Our catering department disposes of food waste by using a digester.

8. Whether or not the college has policies to encourage recycling, and if so, what they are

We are trialling the use of food waste caddies in student gyp rooms and terracycling collection points on the main College sites. We encourage students to make their own food waste caddy liners using old newspaper. A student 'Green Guide' is currently being prepared, providing students with information on the College's recycling facilities as well as promoting other sustainable choices. For example:

- shopping at Cambridge's zero waste market stall, and buying items (including books) locally using student discounts rather than online.
- a new project is being set up to enable household items used by graduating students to be stored over the summer and re-used by newly arriving students the following year.

9. Whether or not the college has policies to reduce plastic usage, and if so, what they are

We do not have any official policies but our Green Team are active in seeking out ways in which we can reduce plastic usage. For example:

- We use vegware and wooden teaspoons instead of plastic disposable cups & cutlery.
- The college café-bar offers a discount for customers who bring their own re-useable cup, and there is a surcharge for those who require a single-use takeaway cup.

10. Whether or not the college's food catering department has policies on the use of ruminant meat, or meat in general.

We do not have an official policy but our aim is to only be serving beef (at the moment) once for lunch over a seven day period, once for dinner in cafeteria over a seven day period, once a month on formal halls.

As standard we will always have a vegan option on cafeteria throughout the week as well as a vegetarian option.

We are reducing portion size on ruminant meat for conference events down to a 3-4oz portion. The price of vegan and vegetarian options in the cafeteria has just been reduced to encourage uptake.

We are a member of the Sustainable Restaurant Association, and the catering department has an ethos of buying locally, ethically, environmentally and sustainably. For example. All teapig packaging is compostable. Research is regularly undertaken in the College community regarding the effectiveness of various measures to encourage sustainable eating.

11. The total scope 1, scope 2, and scope 3 carbon emissions of the college.

We do not have this information.

12. The total scope 1, scope 2, and scope 3 carbon emissions per student of the college

We do not have this information.

### 0021 – Hourly-paid Teaching

I would like to gather information about the use of hourly-paid teaching in your college. I am asking for the following information as a FOI request:

- **Number of students enrolled for each subject** (divided per academic year) each academic year over the past 10 years
- **Number of supervisors and break down of supervisors by categories** (UTOs, CTOs, postdoc University researcher, Research Fellow/Other college Fellow, Graduate Student, Other) for each academic year over the past 10 years. Please provide the total number of supervisors for each category as well as a break down by subject.
- **Number of supervisors who supervise as part of their contractual relationship with the college**, for each academic year over the past 10 years. Provide the total number of supervisors for each category (UTOs, CTOs, postdoc University researcher, Research Fellow/Other college Fellow [e.g. bye-fellow], Graduate Student, Other) as well as a break down by subject.
- **Number of supervisors who supervise for the college but do not have a contract with the college** for each academic year over the past 10 years. Provide the total number of supervisors for each category (UTOs, CTOs, postdoc University researcher, Research Fellow/Other college Fellow [e.g. bye-fellow], Graduate Student, Other) as well as a break down by subject.
- **Number of supervision hours and break down by categories** (UTOs, CTOs, postdoc University researcher, Research Fellow/Other college Fellow [e.g. bye-fellow], Graduate Student, Other) for each academic year over the past 10 years. Provide the total number of hours for each category as well as a break down by subject.
- **Number of supervision hours as part of their contractual relationship with the college**, for each academic year over the past 10 years. Provide the total number of supervision hours as well as a break down by subject.
- **Number of supervision hours for the college from individuals who do not have a contract with the college** for each academic year over the past 10 years. Provide the total number of supervision hours as well as a break down by subject.
- **Supervision pay rates:**
  1. Hourly rate for a graduate student
  2. Hourly rate for a supervisor from another college or freelance supervisor
  3. Hourly rate for a supervisor who is a fellow of the college (including percentile increase on the basic hourly rate for all of their supervising for that given college)
  4. Are additional payments made to graduate students or fellows from other colleges when they teach up to 4 hours per week, up to 6 hours per week, up to 12 hours per week? If so, what are these additional payments?

5. Annual stipend paid to a supervisor who gives up to 4 hrs per week of supervisions. When the college offers a scale of annual increases on the stipend, what is the range of pay and what is the annual percentage increase?
  6. Annual stipend paid to a supervisor who gives up to 6 hrs per week of supervisions. When the college offers a scale of annual increases on the stipend, what is the range of pay and what is the annual percentage increase?
  7. Annual stipend paid to a College Teaching Lecturer. What is the starting CTO salary, what annual increases are offered, and what is the upper limit of the range? How many hours per week must CTOs teach to fulfill their contract?
- Pay rates for directing studies, tutoring or doing admissions
    1. Hourly pay rate for a graduate student
    2. Hourly pay rate for a supervisor from another college or freelance supervisor
    3. Hourly pay rate for a fellow of the College
    4. Hourly pay rate for a CTO. What CTO duties are covered by the annual salary and what are paid for on an hourly or per-student basis (i.e., directing studies, admissions)?

### Response

Thank you for your request.

Unfortunately we are unable to respond due to the amount of time that it would take to collate all the responses in their totality (section 12(2) exemption).

We suggest that you liaise further with Dr Carne (First Bursar, Kings College), who is currently discussing related matters with other UCU representatives.

### 0022 – Student Settlements and Non-disclosure Agreements

Please can I have answers to the following questions about your college:

1. How many current or former students have signed agreements containing confidentiality or non-disclosure clauses, including settlement agreements, after making a complaint or bringing a grievance in the academic years:
  - a) 2015-2016
  - b) 2016-2017
  - c) 2017-2018
  - d) 2018-2019
  - e) 2019-present

Please aggregate the figures for the five years outlined.

2. Of the above, in the five academic years outlined, how many of these current or former students received a payout?
3. Related to question 2, as a whole, how much money in total has the college paid out to current or former students who have signed agreements containing confidentiality or non-disclosure clauses, including settlement agreements, after making a complaint or bringing a grievance in the five academic years:
  - a) 2015-2016



- b) 2016-2017
- c) 2017-2018
- d) 2018-2019
- e) 2019-present

Please aggregate the figures for the five years outlined.

4. If possible, please can you broadly categorise the reasons why students have signed such agreements in the academic years outlined above e.g. quality of course or teaching, sexual harassment claim, discrimination (i.e reasonable adjustments for disability, racism etc). Please provide an overview for the years outlined as a whole, or discard question 4 entirely from your overall response if there are fewer than four students in the five year academic period.

### Response

Thank you for your request.

We have not had any instances of current or former students signing agreements containing confidentiality or non-disclosure clauses, including settlement agreements, after making a complaint or bringing a grievance in any of the years you have mentioned. So our response is 'nil' to Q1-3 and 'not applicable' to Q4.

### 0023 – Student Halls Cladding

I am sending this request under the Freedom of Information Act to ask for the following information:

1. Please state the total number of halls of residence managed by your College.
2. Of those, please state the total number of halls of residence that have any type of exterior cladding.
3. Of those, please state the total number that are known to have\*:
  - a) Combustible cladding
  - b) Aluminium composite material (ACM) cladding
  - c) High-pressure laminate (HPL) cladding
4. Please state the total number of halls of residence with exterior cladding (any type) that have undergone cladding fire safety tests, since June 2017.
5. Of all those that have been tested, please state the outcome of that test in the following categories:
  - a) Passed test
  - b) Failed test and remedial work completed
  - c) Failed test and remedial work ongoing
  - d) Failed test and remedial work not yet started

\*There will be crossover in these categories (i.e. b. and c. will be subsets of a.)

### Response

Please see below responses to your request.

1. 17

2. 3
3. 0 to all
4. 0
5. NA

### 0024 – Wellbeing Permissions

#### (Response in red)

Personal experience leads me to believe that revisiting the threshold of concern in the workplace might be appropriate in keeping people safe.

We understand that Duty of Care is a complicated matter, but every institution is bound by law to call a student's emergency contacts in the event that 'Vital Interests' are triggered i.e. the University is concerned that the student is 1) a threat to themselves; 2) a threat to others; or 3) lacks capacity to give consent to contact.

The recent 'opt-in' at registration (Bristol University) is interesting to me because I understand it introduces the idea of the University adopting a new standard of 'serious concerns' about a student's health. It asks the student to list not just an emergency contact for 'vital interests' but also a 'nominated friend or trusted person' in the event of the University having serious concerns about that student's health, physical or mental. This complies with GDPR. The 'consent' can be taken back by the student who would be consulted in advance of such contact UNLESS the student cannot be contacted.

This initiative is new with an evidence base that is yet to be proven, so without judgement we are interested in your answers to the following questions:

Please see below response to your FOI request.

5. Do you have an opt-in scheme to gain consent at registration from new or returning students in the event of the University having serious concerns about that student's health, physical or mental? Yes/No  
No
6. In the last term has your support services/ wellbeing team asked students registering with support for permission to involve friends or family or trusted others in the care of that student Yes/No  
Yes
7. If you answered No to question 1 are you considering the introduction of such a scheme? Yes/No/ N/A  
No
8. If you answered NO to question 3 please could you provide brief comments as to why? (Please select as many as apply) Is it –
  - a) Too bureaucratic
  - b) Too expensive
  - c) Too time consuming
  - d) Not considered as part of duty of care of the university
  - e) Not considered appropriate
  - f) Other

e) Not considered appropriate

**0025 – International Students Socioeconomic Backgrounds  
(Response in red)**

Under the terms of the Freedom of Information Act, I would like to request the following information from all colleges at Cambridge University:

For the academic years 2018-2019 and 2019-2020, the following information about the socioeconomic backgrounds of undergraduate students:

Please see below our responses to your request.

1. The percentage of undergraduate international students at the college  
10.5%
2. The composition of nationalities of undergraduate international students at the college

Australia	2
Canada	3
China	11
Hong Kong	4
India	2
Indonesia	1
Japan	1
Republic of Korea	2
Malaysia	4
Kenyan	1
Mongolia	1
Singapore	6
3. The percentage of these international students who attended fee-paying schools  
Data not available
4. The percentage of these international students who attended international schools  
Data not available
5. The percentage of these international students who attended maintained schools  
Data not available
6. The percentage of these international students who attended schools in the UK before beginning their undergraduate degree  
58.7%
7. What percentage do the college submit/release in public domain (e.g. for surveys, prospectuses, college website, league tables etc.) about the ratio of students at the college who attended independent and maintained schools?  
Look at university statistics
8. How much financial support was given to international students? What was the total amount, and to how many students?  
Data not yet available

9. How much financial support was given to non-international students? What was the total amount, and to how many students?

Data not yet available

10. Can you give me a breakdown of your college's undergraduate admittances by UK region over the last five years?

2014-15

112	England
1	Wales
4	Scotland
1	Northern Ireland
5	Not known but UK

2015-16

111	England
3	Wales
1	Scotland
2	Northern Ireland
1	Not known but UK

2016-17

111	England
1	Wales
1	Scotland
1	Northern Ireland
1	Not known but UK

### 0026 – Sexual Assault and Harassment

Please could you provide:

1. The number of complaints of sexual assault and sexual harassment made to St Catharine's College authorities from 2015 to present, with this data organised year by year.
2. The numbers of investigations launched by St Catharine's College authorities into complaints of sexual assault and sexual harassment from 2015 to present, with this data organised year by year.
3. The number of decisions reached by St Catharine's College authorities on investigated complaints of sexual assault and sexual harassment from 2015 to present, with this data organised year by year.

I understand that I do not have to specify any particular documents or files and that it is St Catharine's College's responsibility to provide the requested information.

### Response

Please see attached our response to the below FOI Request.

Please note that informal complaints (by which we mean any issue raised in relation to alleged sexual misconduct which lies outwith our Harassment and Complaints Procedures) have no formal record.

Due to the small numbers involved we have substituted 0-5 for real numbers to prevent identification of specific individuals (under Section 40(2) of the Freedom of Information Act). You have the right to appeal against this decision by requesting an internal review by ourselves. You may also complain to the Information Commissioner's Office, who will only entertain a complaint after any internal review process is complete.

Academic year	14/15	15/16	16/17	17/18	18/19	19/20
Q1. The number of complaints of sexual assault and sexual harassment made to St Catharine's College authorities from 2015 to present, with this data organised year by year.	0	0	0	0-5	0	0
Q2. The numbers of investigations launched by St Catharine's College authorities into complaints of sexual assault and sexual harassment from 2015 to present, with this data organised year by year.	NA	NA	NA	0-5	NA	NA
Q3. The number of decisions reached by St Catharine's College authorities on investigated complaints of sexual assault and sexual harassment from 2015 to present, with this data organised year by year.	NA	NA	NA	0-5	NA	NA

### 0027 – Head of House Credit Card Bills

Could you please send me all corporate credit card/purchasing card itemised bills for St Catharine's head of house from 1 September 2016 to 1 September 2019 (or latest possible date)?

Please let me know if you require any further information about this request.

### Response

The response to your Freedom of Information Request is as follows:

Date	Amount	Category
Apr-17	270.74	Masters Lodge Furnishings
Apr-17	21.4	Travel
May-17	1216	Masters Lodge Furnishings
May-17	1344.15	Masters Lodge Furnishings
May-17	39.98	Stationery
May-17	184	Travel
Jun-17	2420.98	Masters Expenses
Jun-17	1849.7	Masters Lodge Furnishings
Jul-17	56.97	Masters Entertaining
Jul-17	158.32	Masters Lodge Furnishings
Aug-17	151.96	Stationery
Aug-17	32.2	Travel



Sep-17	231.9	Masters Lodge Furnishings
Oct-17	100	Masters Lodge Furnishings
Oct-17	105.79	Travel
Nov-17	61	Masters Expenses
Dec-17	698	Masters Lodge Furnishings
Jan-18	202.94	Masters Expenses
Apr-18	32.99	Masters Expenses
May-18	55.74	Masters Expenses
Jun-18	650.35	Masters Lodge Furnishings
Sep-18	1915.2	Fellowship Expenses
Oct-18	0.79	Fellowship Expenses
Nov-18	0.79	Fellowship Expenses
Nov-18	23.4	Travel
Dec-18	76.45	Masters Expenses
Dec-18	73.75	Travel
Jan-19	771.52	Fellowship Expenses
Jan-19	542.1	Travel
Feb-19	3017.32	Travel
Mar-19	44.98	Stationery
Mar-19	22.75	Travel
May-19	194.09	Travel
Jun-19	58.16	Travel
Jul-19	39.35	Masters Expenses
Jul-19	11.24	Travel
Aug-19	47.99	Stationery
Aug-19	52.1	Travel
Sep-19	39.99	Masters Expenses
Sep-19	37.32	Travel

**0028 – College Collections: Colonialism and Repatriation  
(Response in red)**

Under the Freedom of Information Act 2000, please provide me with the following information about the college.

1. Has the college undertaken/commissioned or taken part in research on how it contributed to and profited from slavery and other forms of coerced labour during the colonial era? For example, to find out how the college has gained from slavery, through financial bequests and gifts.

Yes.

2. Has the college undertaken/commissioned or contributed to research to identify whether any artefacts in its possession and/or collection/s were:

2.1 Looted from the African continent?

Yes.

2.2 Looted from former dominions, colonies, protectorates, mandates and other territories ruled or administered by the British Empire?

Yes.



2.3 Looted from former dominions, colonies, protectorates, mandates and other territories ruled or administered by other European colonial powers?

Yes.

3. If the college has undertaken/commissioned or taken part in such research (see questions 1 and 2 above):

3.1 Who is conducting it?

St Catharine's College undertook the research.

3.2 Has the research been published or completed (please specify which)?

The research has been completed and summaries have been published on the College's website

3.3 If not, when is the research due to be completed and published?

The research has been completed and summaries have been published on the College's website.

3.4 What is the scope of the research (please provide a summary)?

The scope of the research was to investigate the historic links between St Catharine's College and the slave trade.

3.5 What are the findings of any completed or published research? (Please list any items identified.)

Research undertaken by the College showed that a bell in the College's possession had likely been on a slave plantation in Guyana. A summary of these research findings were included in an announcement published on the College's website in May 2019:

<https://www.caths.cam.ac.uk/about-us/news-and-events/bell-will-be-focus-honest-discussion-and-reflection>

Summaries of other research findings referenced in the answers to Questions 1 and 3 were published on the College's website in February 2020: <https://www.caths.cam.ac.uk/Seminar-Summary>

4. In the past five years, has the college received any requests to repatriate any artefacts or other materials in its possession and/or collection/s?

No.

4.1 If so, how many requests has the college received?

The College has not received any requests for repatriation.

4.2 Which artefacts did the requests concern?

The College has not received any requests for repatriation.

4.3 What is/was the country of origin of each of these artefacts?

The College has not received any requests for repatriation.

4.4 Has the college agreed to return any artefacts?

The College has not received any requests for repatriation.

4.5 If so, how many?

The College has not received any requests for repatriation.

4.6 How many of these artefacts have been returned?

The College has not received any requests for repatriation.

4.7 Which artefacts have been returned?

The College has not received any requests for repatriation.

4.8 Has the college agreed to loan the artefacts concerned, rather than repatriate them? If so, to which organisation will they be loaned?

The College has not received any requests for repatriation.

4.9 Has the college agreed to provide compensation rather than repatriate them? If so, what form did this compensation take?

The College has not received any requests for repatriation or compensation.

4.10 If the compensation was financial, please state the amount of compensation paid.

The College has not received any requests for repatriation or compensation.

5. Which person, persons, team or department is responsible for handling requests for the repatriation of artefacts and other materials in the college's possession and/or collection/s?

The Master's Office.

6. Has the college publicly acknowledged that any artefacts or other materials ended up in its collection/s due to slavery or colonialism, e.g. in the labelling of artefacts on display?

Yes: <https://www.caths.cam.ac.uk/about-us/news-and-events/bell-will-be-focus-honest-discussion-and-reflection>

7. Has the college apologised for contributing to and profiting from slavery and other forms of coerced labour during the colonial era?

No.

7.1 If so, has the college apologised to specific countries or individuals or families that contest the ownership of any artefact or other material in its possession and/or collection/s?

The College has not issued an apology.

### **0029 – Medicine Applicants 2019/2020**

Under the Freedom of Information Act 2000, I kindly ask for the following information for the 2019-2020 UCAS application cycle:

For each Medicine (A100) applicant that was interviewed:

1. Number of A\*s (8/9) at GCSE

2. A-level subjects and predicted grades 3. BMAT Scores in all 3 sections 4.

Scores achieved at interview (1-10) 5. Whether St Catharine's College made an offer (y/n) 6. If an offer was not made, whether the candidate was pooled

(y/n) 7. If the candidate was pooled, whether they were made an offer by another college (y/n)

### **Response**

The response to your Freedom of Information Request is attached to this email.



Due to the small numbers involved we have substituted 0-5 for real numbers to prevent identification of specific individuals (under Section 40(2) of the Freedom of Information Act). You have the right to appeal against this decision by requesting an internal review by ourselves. You may also complain to the Information Commissioner's Office, who will only entertain a complaint after any internal review process is complete.

The following are the data requested for Medicine applicants to St Catharine's in 2019. Each line represents one applicant, with the data within it divided by semicolons as follows:

Ordinal number; number of A\* at GCSE; A-level subjects and predictions; three section BMAT scores; scores at interview for UK-interviewed applicants

The following information has been redacted to preserve individuals' anonymity. The data about non-A-level candidates would permit identification of individuals.

- attainment of an offer at this college or others.
- predictions and subjects for those taking qualifications other than IB, A-level or Scottish qualifications
- EPQ titles

12 offers were made for St Catharine's. 0-5 pooled applicant was made an offer by another college. All A-level offers were A\*A\*A in science/maths subjects, one of which must be Chemistry.

1; ; ; 5.9; 7.3; 3.5; ; ; ;

2; 9; A: Biology = A\* A: Chemistry = A\* A: Mathematics = A\*; 5.9; 3.7; 3.5; ; ; ;

3; 9; A: Biology = A\* A: Chemistry = A\* A: Mathematics (Pure & Applied) = A\*; 5.1; 5.3; 3; 6; 5.5; 7.5; 6

4; 6; A: Chemistry = A\* A: Biology = A\* A: Physics = A\* A: Mathematics = A\*; 4.9; 5.5; 3.5; 4; 4; 4; 4; 5; 7; A: Biology = A\* A: Chemistry = A A: Mathematics = A; 3.6; 4.4; 2; ; ; ;

6; 6; A: Mathematics = A\* A: Chemistry = A\* A: Physics = A\*; 5.1; 4.1; 2; 3; 3; 4; 3

7; 8; A: Biology A = A\* A: Chemistry A = A A: Further Mathematics = A\* A: Mathematics = A\* ; 4.6; 4.4; 2; ; ; ;

8; 10; EPQ = A\* A: Biology = A\* A: Chemistry = A\* A: Mathematics = A\* A: Physics A = A\*; 4.9; 5.3; 3; ; ; ;

9; 10; A: Chemistry = A\* A: Biology B = A\* A: Physics = A\* A: Mathematics = A\* A: Further Mathematics = A\*; 6.5; 4.8; 3.5; 7.5; 6.5; 7.5; 8

10; 6; A: Biology = A\* A: Chemistry = A\* A: Mathematics = A\* A: Physics = A\* ; 5.6; 4.8; 3.5; ; ; ; 11; 10; A: Biology B = A\* A: Chemistry = A\* A: Mathematics = A\*; 5.4; 5.3; 2.5; 4.5; 5; 6; 6

12; ; ; 3.3; 2.5; 3; ; ; ;

13; 5; A: Chemistry A = A A: Biology = A\* A: Mathematics = A\*; 4.9; 5.1; 3; 5; 7; 7; 7



39; ; ; 4.3; 5.8; 4; 8.5; 8; 8.5; 8.5

40; 9; A:Biological A = A\* A:Chemistry = A\* A:Mathematics = A\*; 5.1; 4.8; 3; ; ; ;

41; 10; A:Biological = A\* A:Chemistry = A\* A:Mathematics = A\*; 5.1; 5.3; 4; 4; 5; 7; 6.5 42; 8; A:Chemistry = A\* A:Biological = A\* A:Mathematics = A\*; 3.6; 4.8; 2.5; ; ; ;

43; ; ; 6.5; 4.8; 3.5; ; ; ;

44; 8; A:Biological B = A\* A:Mathematics = A\* A:Chemistry = A\* ; 5.6; 4.6; 3; ; ; ; 45; 10; A:Biological = A\* A:Chemistry = A\* A:Mathematics = A\*; 5.4; 3.9; 4; ; ; ;

46; 9; I5:Biological - 9700 = A\* I5:Chemistry - 9701 = A\* I5:Physics - 9702 = A\* I5:Mathematics - 9709 = A\*; 5.1; 6; 3; ; ; ;

47; 2; A:Biological = A A:Chemistry A = A\* A:Physics A = A A:Mathematics = A\* ; 4.2; 4.2; 3; ; ; ; 48; 7; ; 6.4; 5.1; 3; 4; 5.5; 7; 6.5

49; 9; Biological = A\* A:Chemistry B (Salters) = A\* A:Physics A = A\* A:Mathematics = A\*; 3; 4.4; 3; ; ; ; 50; ; ; 4.6; 3.1; 2; ; ; ;

51; 11; A:Chemistry A = A\* A:Physics A = A\* A:Biological A = A\* A:Further Mathematics = A\* ; 8.2; 7.3; 3; 9; 8.5; 8; 8.5

52; ; SB:Science = Dist AH:Chemistry C813 = A AH:Biological C807 = A AH:Mathematics C847 = A; 7.4; 4.4; 3; 6; 6; 4; 5

53; ; IB:International Baccalaureate Diploma = 43; 5.4; 3.9; 3.5; ; ; ;

54; 7; A:Mathematics = A\* A:Biological = A\* A:Chemistry = A ; 4.6; 4.4; 3; ; ; ;

55; 8; A:Biological = A\* A:Chemistry = A A:Mathematics = A\*; 5.9; 5.1; 3.5; 7.5; 6; 6; 6

56; 5; A:Chemistry B (Salters) = A\* A:Mathematics (MEI) = A\* A:Biological = A\* A:Further Mathematics B (MEI) = A\*; 4.6; 4.8; 3; ; ; ;

57; ; ; 6.8; 5.1; 3.5; ; ; ;

58; 11; A:Chemistry = A\* A:Biological = A A:Mathematics = A\*; 5.1; 5.3; 2.5; 7; 4; ; 5.5

59; 6; A:Biological A = A\* A:Chemistry A = A\* A:Mathematics = A\*; 5.4; 6.3; 3; 7.5; 6.5; 7; 6.5

60; 9; A:Mathematics (Pure & Applied) = A\* A:Chemistry A = A\* A:Biological (Salters Nuffield) = A\* A1:Physics = A; 4.3; 5.8; 3; 8; 6.5; 6; 6

61; 10; A:Biological = A A:Chemistry = A\* A:Mathematics = A\*; 6.8; 5.5; 3; 8; 7; 6; 6.5

62; 6; A:Biological (Salters Nuffield) = A A:Chemistry A = A A:Mathematics B (MEI) = A\*; 5.1; 4.4; 2.5; ; ; ;

63; 8; A:Mathematics = A\* A:Biography = A\* A:Chemistry = A; 4.6; 4.4; 3; ; ; ;

64; 12; EP:Medicine EPQ = A\* A:Biography = A\* A:Chemistry = A\* A:Mathematics = A\*; 5.9; 5.3; 3; 5.5; 6; 7; 7.5

65; 3; A:Biography A = A A:Chemistry A = A\* A:Mathematics = A\*; 3.8; 3.4; 2; ; ; ;

66; 11; A:Biography = A\* A:Chemistry = A\* A:Mathematics = A\* ; 5.6; 6; 3; 7.5; 6.5; 7; 7

67; 11; A:Mathematics (Pure & Applied) = A\* A:Further Mathematics = A A:Biography A = A\* A:Chemistry A = A\* A:Physics B (Advancing Physics) = A\*; 7.4; 4.4; 3.5; 6.5; 6; 5; 6

68; 8; A:Biography = A\* A:Chemistry = A\* A:Mathematics = A\* A:Physics = A; 5.9; 4.8; 2; 5; 5; 5; 5

69; 12; A:Biography (Salters Nuffield) = A\* A:Mathematics = A\* A:Chemistry = A A:Drama and Theatre = A\*; 4.6; 3.4; 2.5; ; ; ;

70; 10; A:Biography = A\* A:Chemistry = A\* A:English Literature = A\* A:Mathematics = A\*; 6.2; 6.6; 4; 9; 9; 8; 8

71; 10; A:Biography = A\* A:Chemistry = A\* A:Mathematics = A\*; 5.6; 3.9; 3.5; ; ; ;

72; 9; A:Biography A = A A:Chemistry A = A A:Mathematics = A\* A:Physics A = A\* ; 5.9; 4.1; 3; ; ; ; 73; 8; A:Biography = A\* A:Chemistry A = A A:Mathematics = A ; 4.6; 3.9; 3.5; ; ; ;

74; 10; A:Biography (Salters Nuffield) = A\* A:Chemistry = A\* A:Mathematics = A\*; 4.1; 4.6; 3; ; ; ; 75; ; ; 3; 4.1; 2.5; ; ; ;

76; 2; A:Biography A = A\* A:Mathematics = A\* A:Chemistry A = A; 5.1; 4.4; 3; ; ; ; 77; ; ; 4.1; 5.1; 2.5; ; ; ;

78; ; ; 4.9; 6; 3.5; ; ; ;

79; ; IB:International Baccalaureate Diploma = 44; 5.9; 7.7; 3.5; 4; 5.5; 4; 4

80; 9; A:Mathematics = A\* A:Biography = A A:Chemistry = A A:Sociology = A\*; 5.4; 4.8; 3.5; 4; 3; 6; 6

81; 8; A:Mathematics = A\* A:Biography A = A A:Chemistry A = A A:Physics A = A\*; 5.1; 5.3; 3.5; 4; 5.5; 5; 5

82; 9; A:Biography = A\* A:Chemistry = A A:Mathematics = A ; 3.3; 3.4; 2.5; ; ; ;

83; 6; A:Biography = A\* A:Chemistry = A\* A:Physics = A\* A:Mathematics = A\*; 5.9; 5.1; 3

### 0030 – Welfare and Disability (Response in red)

I would like to the following information regarding the provision made by your college for its students in my role as CUSU Disabled Students officer.

The response to your Freedom of Information Request is as follows:

How many current students does the college have?

763 (UGs and grads)

How many tutors does the college have and what size are tutor groups?

9 UG tutors, 3 Grad tutors. Each undergraduate tutor normally has a side of 50-60 students.

Following this, does the college have a policy that allows students to change tutors with no questions asked i.e. they do not have to explain this decision to college officials?

We would not ask intrusive questions following such a request, but would need to discuss this with individual students to understand why they wish to change and how we can best support them.

Furthermore, how many tutor meetings does the college require tutors to schedule per student per term.

All tutors make themselves available to their students at the beginning and end of every term, and schedule meetings then. They are also available throughout the term, and can often schedule meetings several times throughout the term to ensure students are properly supported.

Regarding college provision for disabled students, do both the JCR and MCR have level access?

Not level access but can be accessed by disabled students.

What is the provision of gender neutral toilets in the college e.g. all toilets are gender neutral, some are, or none.

Some are

Furthermore, how many wheelchair accessible ensuite rooms are available, and what is the average cost of these rooms?

2 – £1862 per term

How is the room ballot conducted?

Ballot is student led

For intermitting students, does your college allow them to live in college while they are on intermission, and in what circumstances?

Decision based on individual cases.

Furthermore, can intermitting students still access college support services such as counselling, and are they kept on college mailing lists for the time of their intermission?

Yes

Does your college fund therapy for students with mental health conditions, prescription costs and/or other medical costs e.g. travel costs?

Yes

### **0031 – Statistics on Maths applicants 2019-2020**

Under the Freedom of Information Act 2000, I kindly request you to release the following information for the 2019-2020 UCAS application cycle:

For each Mathematics (G100) applicant a correlated list containing:

1. Number of A\*s at GCSE
2. A-level subjects and predicted grades (and average maths/further maths UMS if applicable)
3. Scores achieved at interview (1-10)
4. Whether St Catharines College made an offer (y/n)
5. If an offer was made, what the offer is conditional on
6. If offer not made, whether the candidate was pooled (y/n)
7. If the candidate was pooled, whether they were made an offer by another college (y/n)

### Response

The following are the data requested for Maths applicants to St Catharine's in 2019.

Each line represents one applicant, with the data within it divided by semicolons as follows:  
Ordinal number; number of A\* at GCSE; A-level subjects and predictions; scores at interview

The following information has been redacted to preserve individuals' anonymity. The data about non-A-level candidates would permit identification of individuals.

- attainment of an offer at this college or others.
- predictions and subjects for those taking qualifications other than IB, A-level or Scottish qualifications
- EPQ titles

19 offers were made for St Catharine's. 0-5 pooled applicants were made an offer by another college. All A-level offers were A\*A\*A in science/maths subjects, and 1 in BMAT papers 2 and 3.

1; 5; A:Further Mathematics = A\* A:Mathematics = A\* A:Physics A = A\*; ; ;

2; 5; A:Further Mathematics = A\* A:Chemistry A = B A:Mathematics = A\* A:Physics B (Advancing Physics) = A; 7; 7; 6; 7.5

3; ; AH:Chemistry C813 = A AH:Mathematics C847 = A AH:Physics C857 = A:Mathematics of Mechanics C802 = A; 7.5; 7; 7.5; 7.5

4; 11; A:Mathematics A = A\* A:Physics A = A\* A:Chemistry = A\* A:Further Mathematics = A\*; 7; 7; 7; 6.5

5; 10; A:Chemistry A = A\* A:Mathematics (MEI) = A\* A:Mathematics (Further) = A\* A:Physics = A\*; 6.5; 6.5; 7; 8

6; 10; A:Mathematics = A\* A:Further Mathematics = A\* A:Chemistry = A\* A:Physics = A\*; 6; 5; 7.5; 5.5

7; 9; A:Chemistry A = A\* A:Physics A = A\* EP:Extended Project Qualification = A\*; 8; 7.5; 7; 9; 8; ; ; 5.5; 6; 9; 8.5

9; 8; A:Mathematics = A\* A:Further Mathematics = A\* A:Physics = A ; 7; 6.5; 7; 7

10; 9; A:Mathematics = A\* A:Further Mathematics = A\* A:Physics = A\*; 6; 6.5; 7; 4 11; ; ; ; ;

12; ; A:Physics = A\* A:Computer Science = A A:Mathematics (Further) = A\* A:Mathematics = A\*; 7.5; 5; 7.5; 6

13; 11; A:Mathematics (Pure & Applied) = A\* A:Further Mathematics = A\* A:English Literature = A\*  
A:History = A\*; 7; 6.5; 7; 7

14; 10; A:Mathematics B (MEI) = A\* A:Further Mathematics B (MEI) = A\* A:Physics B (Advancing  
Physics) = A\*; 8; 8; 9; 9

15; 10; A:Mathematics = A\* A:Further Mathematics = A\* A:Physics = A\* A:Chemistry = A\*; 7.5; 7.5; 10;  
8

16; ; ; 8.5; 8; 9; 8.5

17; 11; A:Mathematics = A\* A:Further Mathematics = A\* A:Physics = A\* A:Economics = A\*; 7; 7; 9; 8.5

18; 3; A:Chemistry A = B A:Further Mathematics = A A:Mathematics = A\* A:Physics A = A; 6.5; 5.5; 5;  
5

19; 5; A:Further Mathematics = A\* A:Physics = A A:Chemistry = A; 5.5; 6; 7; 6

20; ; ; 4; 3.5; 4; 4

21; ; ; 8; 8; 10; 9.5

22; 4; A:Further Mathematics = A A:Mathematics = A\* A:Physics = A; ; ; ;

23; 7; A:Mathematics (Further) = A\* A:Physics = A\* A:Chemistry = A\* ; 5; 5; 3; 2

24; 8; A1:Further Mathematics = A A:Biology = A A:Mathematics = A\* A:Further Mathematics = A\*;  
4.5; 1; 4; 4

25; 8; A:Further Mathematics = A\* A:Physics = A\*; 5; 6; 8; 7.5

26; 7; A:Mathematics = A\* A:Further Mathematics = A\* A:Physics = A\* A:Chemistry = A\*; 7; 6; 7; 6

27; ; A:Mathematics = A\* A:Further Mathematics = A\* A:Italian = A\*; 5; 6; 5; 6

28; 10; A:Mathematics = A\* A:Further Mathematics = A\* A:Physics = A\* A:Chemistry = A; 6; 6; 6; 4.5

29; 7; A:Mathematics = A\* A:Further Mathematics = A\* A:Chemistry = A; 7; 6; 5; 5

30; ; ; 6.5; 6; 6; 4

31; 6; A:Physics = A\* A:Chemistry = A\* A:Mathematics (Pure & Applied) = A\* A:Mathematics (Further)  
= A\*; 7; 7; 6.5; 7

32; 5; A:Mathematics = A\* A:Further Mathematics = A\* A:Physics = A\* ; 5.5; 5; 5; 5.5

33; 0; A:Chemistry = A\* A:Physics = A\* A:Further Mathematics = A\*; 5.5; 5; 7.5; 6.5

34; ; AH:Mathematics of Mechanics C802 = A AH:Physics C857 = A; 5.5; 6.5; 7.5; 8 35; ; ; ; ; ; ; ;

36; 9; A:Further Mathematics = A\* A:Mathematics = A\* A:Chemistry = A\* A:Physics = A\*; 6; 6.5; 6.5; 6

37; ; ; 7.5; 7.5; 8; 8

38; ; ; 6; 5.5; 6.5; 6

39; 8; A:Mathematics (MEI) = A\* A:Physics A = A\* A:Computer Science = A\* EP:Mathematics & Computer Science = A A:Further Mathematics (MEI) = A; 7; 7; 7; 6

40; 10; A:Mathematics = A\* A:Further Mathematics = A\* A:Physics A = A\* ; 4.5; 5; 5; 5.5

41; 5; A:Mathematics = A\* A:Further Mathematics = A\* A:Physics = A A:Economics = A; 6.5; 6; 6.5; 6.5

42; 11; A:Chemistry = A\* A:Physics = A\* A:Further Mathematics = A\* A:Mathematics = A\* ; 6.5; 6.5; 9; 7

43; 10; A:Chemistry = A\* A:Physics = A\* A:Further Mathematics B (MEI) = A\* A:Mathematics B (MEI) = A\*; 5.5; 6; 7.5; 6.5

44; ; ; ; ;

45; 9; A:Mathematics A = A\* A:Further Mathematics = A\* A:Computer Science = A A:Physics B (Advancing Physics) = A\* ; 6; 6; 5; 6

46; 11; ; 6; 5.5; 7; 6.5

47; 7; A:Mathematics B (MEI) = A\* A:Further Mathematics B (MEI) = A\* A:Physics = A\* A:Chemistry = A\*; 7; 4.5; 7; 5.5

48; 7; A:Physics = A\* A:Mathematics = A\* A:Further Mathematics = A\*; 4; 3; 4; 2

49; 9; A:Mathematics = A\* A:Physics = A\* A:Further Mathematics = A\* A:Economics = A\*; 6; 5; 8.5; 5.5

50; ; ; ; ;

51; 9; A:Mathematics = A\* A:Mathematics (Further) = A\* A:Chemistry A = A\* A:Physics = A\*; 7.5; 7; 6.5; 6

52; 9; IB:International Baccalaureate Diploma = 44; 8; 8; 8.5; 6 ;

### 0032 – Student Deaths and Intermissions (Response in red)

Over the past 10 academic years (from 2008/2009 to 2018/2019), please could you provide me with the following information:

1. The total number of deaths of students at the college, who had at the time of death matriculated (including students who had intermitted, or were on year abroads) but had not yet graduated.

Zero deaths



- a) If the number for any of the following categories surpasses 5, please additionally provide the breakdown of student deaths between undergraduate and postgraduate levels of study.  
**Please see above**
2. The number of students, out of the total number of deaths, which were (if applicable):  
**N/A**
- a) put by the college on a 'warning list' - or were classified as a danger to themselves for reasons of mental health - by the college either informally or formally, if your college has such a procedure.
- b) whose cause of death was suicide.
- c) If the number for any of the following categories surpasses 5, please additionally provide the breakdown of the numbers between undergraduate and postgraduate levels of study for parts 2. (a.) and (b.).

For the past 5 academic years (from 2014/2015 to 2018/2019), please could you provide me with the following information:

3. The total number of intermissions by students, who had at the time of intermission matriculated (including those on year abroad) but had not yet graduated.  
**Intermissions (data include undergraduates / no records for postgraduate students)**  
**2014-2015 3**  
**2015-2016 8**  
**2016-2017 5**  
**2017-2018 7**  
**2018-2019 11**
- a) If the number for any of the following categories surpasses 5, please additionally provide the breakdown of student intermissions between undergraduate and postgraduate levels of study.  
**We do not hold this information**
4. From this total number, the number of intermissions for which the primary reason for intermission was due to mental health issues.  
**There are a variety of reasons why students intermit; the majority of cases involve mental and physical health and family needs.**
- a) If the number for each category surpasses 5, please additionally provide the breakdown of this number between undergraduate and postgraduate levels of study.  
**We do not hold this information**

If it is not possible to provide the information requested due to the information exceeding the cost of compliance limits identified in Section 12, please provide advice and assistance, under your Section 16 obligations, as to how I can refine my request to be included within the scope of the Act.

If you can identify ways that my request could be refined please provide further advice and assistance to indicate this.

### **0033 – Non-disclosure Agreements**

1. Per academic year since 2009-2010, how many non-disclosure agreements have been entered into between your college and:
  - a) an undergraduate student
  - b) a postgraduate student?
  - c) a member of academic staff?
  - d) a member of non-academic staff?
2. Per academic year since 2009-2010, how much money has your college paid in relation to non-disclosure agreements?
3. Per academic year since 2009-2010, how many non-disclosure agreements at your college have related to:
  - a) student grievances relating to academic circumstances- e.g. concerns about the course or teaching?
  - b) student grievances relating to sexual assault or harassment?
  - c) university/college welfare provision?
  - d) research findings?
  - e) research circumstances?
  - f) other?

Within this FOI request, if the response is <5 and an exact value cannot be provided, please clarify whether the value is zero or non-zero. Hence any response of <5 will be interpreted as 1-4.

### Response

The response to your Freedom of Information Request is as follows:

St Catharine's College issued zero non-disclosure agreements per academic year 2009-2010.

### 0034 – Prevent Duty

#### (Response in red)

The following questions cover the past five academic years, i.e. 2015-16; 2016-17; 2017-18; 2018-19; 2019-20 (to date):

1.a How many students have been referred for specialist support under Prevent?

Zero

1.b In how many of these cases did your Prevent lead become involved?

N/A

1.c In how many of these cases was external advice sought from multi-agency partners? Please state which partners.

N/A

1.d How many of these cases were referred to the Channel programme?

N/A

1.e In how many of these cases were students monitored?

N/A

1.f How many students have been excluded/suspended/expelled/dismissed due to Prevent concerns?

N/A

2.a What is the procedure for monitoring students identified as posing a risk?

N/A

2.b What precautionary measures has the university imposed on students identified as posing a risk?  
N/A

3. Could you break down referrals to your Prevent coordinator by:

3.a ethnicity

N/A

3.b Islamic/Islamist extremism

N/A

3.c Far right extremism

N/A

3.d other extremism (please state)

N/A

4. Please provide a copy of the university's Prevent strategy.

<https://prevent.admin.cam.ac.uk/>

5. What level of risk has the Office for Students assessed your institution as posing under Prevent?

In April 2019 we were informed that St Catharine's College Cambridge is not at higher risk of non-compliance with Prevent.

6. How many visits did you receive from the Department for Education's regional Prevent coordinators over each of the past five years?

None (but Prevent coordinators attended training delivered by them in other colleges).

### **0035 – Correspondence between Master, Senior Tutor, GB about Sexual Harassment**

Under the Freedom of Information act, I am requesting copies of correspondence between:

- St Catharine's College's Master
- St Catharine's College's Senior Tutor
- Members of St Catharine's College's Governing Body/College Council

For clarity, I am requesting correspondence between any two (or more) of these listed parties. Could I please have the full email threads/replies to fully understand the context of the correspondence.

- Containing the following words - sexual assault, sexual harassment, rape
- Since September 2018. If you cannot go back this far within the time and cost constraints imposed by the act, please provide as much as you can, going backwards from the present date.

### **Response**

The response to your Freedom of Information Request is as follows:

In line with the Section 12(2) exemption of the Freedom of Information Act, I regret to advise you that providing this information for electronic and hard-copy correspondence between these individuals will take longer than 18 hours. The College does not have direct access to correspondence between the 62 members of Governing Body, requiring each of them to search, collate and provide this information on an individual basis.

### 0036 – Non-disclosure Fees

Under the Freedom of Information act I would like to know the following:

- How much St Catherine's College has paid in non-disclosure agreement fees for sexual assault and harassment cases made by students over the last five academic years (2018-2019, 2017-2018, 2016-2017, 2015-2016, 2014-2015).
- The individual payment amounts for non-disclosure agreements by St Catherine's College over the same time period.

### Response

The response to your Freedom of Information Request is as follows:

We have not had any instances of current or former students signing agreements containing confidentiality or non-disclosure clauses, including settlement agreements, after making a complaint or bringing a grievance in any of the years you have mentioned. So our response is 'nil' to Q1 and 'not applicable' to Q2.

### 0037 – Sexual Assaults

I request the following information under the Freedom of Information Act. I would like to know the following:

- The number of sexual assault complaints made by students at St Catherine's college in the last five academic years (2018-2019, 2017-2018, 2016-2017, 2015-2016, 2014-2015).
- How many of those complaints at St Catherine's College have been resolved, dismissed or are ongoing.

### Response

The response to your Freedom of Information Request is attached.

Academic year	14/15	15/16	16/17	17/18	18/19
Q1. The number of sexual assault complaints made by students at St Catharine's College	0	0	0	0-5	0
Q2. How many of those complaints at St Catharine's College have been:					
a) resolved	NA	NA	NA	0-5	NA
b) dismissed	NA	NA	NA	0	NA
c) ongoing	NA	NA	NA	0	NA

### 0038 – Graduate Housing Stock

I am writing to make a request under the Freedom of Information Act relating to your housing stock available to graduate students.

Please could you provide a spreadsheet (in Excel or CSV format) showing the following information for all single occupancy rooms which are available to graduate students:

Location of room (block / building)  
 Weekly rental cost of room (£)  
 Whether room is ensuite (Y/N)  
 Whether room is a self-contained flat (Y/N)

I would also like to know whether, for any of the rooms, there are any charges not included in the cost of the weekly rent (e.g. fixed kitchen charge, electricity/gas, internet, insurance etc.).

I do not require the data for couples/family accommodation.

### Response

The response to your Freedom of Information Request is as follows:

All the information can be found on the website on the following links:

- <https://www.caths.cam.ac.uk/students/graduate-resources/postgraduate-accommodation>
- <https://www.caths.cam.ac.uk/study-us/postgraduate-study/accommodation/overview-graduate-accommodation>

### 0039 – Black Students Admitted to the College

I am writing to you under the Freedom of Information Act 2000 to request the following information:

1. The number of UK-domiciled black students who applied to the college over the past four years (2016, 2017, 2018 and 2019)
2. The number of UK-domiciled black students who received offers from the college over the past four years (2016, 2017, 2018 and 2019)
3. The number of UK-domiciled black students who were admitted to the college over the past four years (2016, 2017, 2018 and 2019)
4. I would like an annual breakdown of the data

I would prefer to receive the information electronically.

If the decision is made to withhold some of this data using exemptions in the Data Protection Act, please inform me of that fact and cite the exemptions used.

If some parts of this request are easier to answer than others, I would ask that you release the available data as soon as possible. If you need any clarification, then please do not hesitate to contact me.

### Response

The response to your Freedom of Information Request is as follows:

Domicile	College	2016 Apply Year			2017 Apply Year			2018 Apply Year			2019 Apply Year		
		App	Off	Acc	App	Off	Acc	App	Off	Acc	App	Off	Acc
	St Catharine's	16	<3	<3	23	<3	<3	37	5	5	38	6	4

#### 0040 – Sexual Assaults and Study Abroad Students

I am writing to make the following Freedom of Information request:

How many sexual assault allegations were made to St Catherine's College between January 2010 and January 2020? If possible, could I get this information broken down by year?

Additionally, how many study abroad students have attended St Catherine's College each year between 2010 and 2020, and how many of these students were American?

#### Response

The response to your Freedom of Information Request is as follows:

At St Catherine's College there has been less than five sexual assault allegations between January 2010 and January 2020. Due to the small numbers involved, we are unable to go into further detail in order to prevent identification of specific individuals (under Section 40(2) of the Freedom of Information Act). You have the right to appeal against this decision by requesting an internal review by ourselves. You may also complain to the Information Commissioner's Office, who will only entertain a complaint after any internal review process is complete.

Below is a chart to show the number of year abroad students that have attended St Catherine's College each year between 2010 and 2020, and how many of these students were American.

Academic Year	Total Year Abroad Students	Of Which American
2010-2011	5	0
2011-2012	6	3
2012-2013	8	3
2013-2014	4	2
2014-2015	5	2
2015-2016	6	2
2016-2017	5	3
2017-2018	5	2
2018-2019	3	2
2019-2020	5	2

#### 0041 – Grades for Philosophy for the Last Three Years

I wish to enquire, as a formal Freedom of Information request, the grades (predicted or achieved, depending on the applicant) of each successful applicant to the College for philosophy in the past three years.

#### Response

The response to your Freedom of Information Request is as follows:

At St Catherine's College there has been less than five successful applicants to the College for Philosophy in the past three years. Due to the small numbers involved, we are unable to go into further detail in order to prevent identification of specific individuals (under Section 40(2) of the Freedom of Information Act). You have the right to appeal against this decision by requesting an internal review by ourselves. You may also complain to the Information Commissioner's Office, who will only entertain a complaint after any internal review process is complete.

#### 0042 – Sexual Misconduct Complaints

I am writing to make an FOI request which falls under four parts.

I would like to request the total number of complaints received by the college about sexual misconduct, including sexual harassment, for each year from 2017 to the present day.

Please would you break the figures down by complaints where the respondent is a student. And complaints where the respondent is a staff member.

Secondly, how many of these complaints proceeded to an internal hearing by the college?

I would like to request the dates of internal hearings from 2017 to present day.

I would like to know the outcome of each hearing,

- Was the complaint dismissed with no further action and for what reason
- Was the respondent found in breach of college policy
- If so, what was their sanction e.g.
  - Restriction of movement on campus
  - Suspension
  - Expulsion (or sacking in the case of a staff member)

For the third part of the request, if there are any minutes taken from these hearings, I would like to be sent the minutes with all sensitive information redacted.

Lastly, could you please attach the college's harassment policy.

## Response

The response to your Freedom of Information Request is attached.

Please note that informal complaints (by which we mean any issue raised in relation to alleged sexual misconduct which lies out with our Harassment and Complaints Procedures) have no formal record.

Due to the small numbers involved we have substituted 0-5 for real numbers to prevent identification of specific individuals (under Section 40(2) of the Freedom of Information Act). You have the right to appeal against this decision by requesting an internal review by ourselves. You may also complain to the Information Commissioner's Office, who will only entertain a complaint after any internal review process is complete.

The College's Harassment and Sexual Misconduct Policy can be found at the following link, <https://www.caths.cam.ac.uk/students/college-policies/harassment-and-sexual-misconduct>.

Academic year	17/18	18/19	19/20
Q1. The total number of complaints received by the college about sexual misconduct, including sexual harassment, for each year from 2017 to the present day.	0-5	0	0

Q2. How many of these complaints proceeded to an internal hearing by the college from 2017 to present day?	0-5	NA	NA
a) resolved	0-5	NA	NA
b) dismissed		NA	NA
c) ongoing		NA	NA

#### 0043 – Medicine A100 Admissions Statistics

I am requesting data from 2017, 2018 and 2019 entry, relating to medicine A100. These data are threefold: number of applications; number of interviews undertaken; number of offers given.

#### Response

The response to your Freedom of Information Request is as follows:

Medicine A100			
Year	Applications	Interviews	Offers made
2017	62	36	11
2018	85	38	12
2019	83	40	12

#### 0044 – Sexual Misconduct Complaints

Thank you very much for your email and your time.

I would like to resubmit my request, assuming this doesn't exceed the time limit. I would like to request the combined total number of sexual misconduct complaints since 2010 (not broken down by year). I would also like to request the combined total number of outcomes, for example, X number of cases were dismissed, X number led to expulsion, X number led to conduct agreements.

#### Response

The response to your Freedom of Information Request is as follows:

At St Catherine's College there has been less than five sexual assault allegations between January 2010 and January 2020. Due to the small numbers involved, we are unable to go into further detail in order to prevent identification of specific individuals (under Section 40(2) of the Freedom of Information Act). You have the right to appeal against this decision by requesting an internal review by ourselves. You may also complain to the Information Commissioner's Office, who will only entertain a complaint after any internal review process is complete.

#### 0045 – Engineering Admission Statistics

For the current and past 5 UCAS cycles, may I request you to kindly provide me with the following numbers for Engineering course at your college:

1. The number of applicants applying from China to your college;
2. The number of direct offers made to applicants applying from China to your college;
3. The number of winter pool offers made by your college to applicants applying from China who originally applied to other colleges;
4. The number of



winter pool offers made by other colleges to applicants applying from China who originally applied to your college; 5. The number of acceptances.  
6. The number of offers made to open applicants.

### Response

The response to your Freedom of Information Request is attached.

Due to the small numbers involved we have substituted 0-5 for real numbers to prevent identification of specific individuals (under Section 40(2) of the Freedom of Information Act). You have the right to appeal against this decision by requesting an internal review by ourselves. You may also complain to the Information Commissioner's Office, who will only entertain a complaint after any internal review process is complete.

Question	2020	2019	2018	2017	2016
Number of applicants applying from China for Engineering	6	0-5	0-5	0-5	0-5
Direct offers made to applicants applying from China for Engineering	0-5	0-5	0-5	0-5	0-5
Winter pool offers to applicants applying from China for Engineering	0-5	0-5	0-5	NA	NA
Winter pool offers from other colleges to applicants applying from China, originally applied to St Catharine's for Engineering	0-5	NA	NA	NA	NA
Number of offers – Engineering	10	11	11	10	11
Number of offer acceptances – Engineering	NA	11	11	9	10
Number of Engineering offers made to open applications	NA	NA	NA	NA	NA

### 0046 – Furloughed Staff

Under the terms of the Freedom of Information Act, please provide me with the following details:

- How many staff the college has furloughed, when they were furloughed and for how long the college anticipates they'll be furloughed for (and whether the college expects it will need to furlough any more staff in addition to those in the coming months)
- What that is as a percentage of the college's admin and non-academic staff
- If the college is using the government's furlough scheme
- How much it anticipates it will receive in the first three months of the scheme (March, April and May)
- If the college will top up staff wages to 100%

### Response

The response to your Freedom of Information Request is as follows:

#### For context

While significantly reduced income is expected from student accommodation, catering and conferences, St Catharine's College is paying as normal all staff with a permanent or fixed-term

contract of employment, and maintaining financial resilience so that future generations of students do not suffer as a result of COVID-19.

As a result of COVID-19, St Catharine's College has not charged rent to students who are not in residence and has had to restrict significantly its catering provision to any remaining students. This revenue ordinarily pays for a substantial portion of furloughed staff.

Our decision to participate in the Coronavirus Job Retention Scheme (CJRS) was in large part to protect staff from financial harm.

**1. How many staff the college has furloughed, when they were furloughed and for how long the college anticipates they'll be furloughed for (and whether the college expects it will need to furlough any more staff in addition to those in the coming months).** 83 staff on permanent or fixed-term contracts were furloughed by 14 May. When they were furloughed is provided in the accompanying table below (no staff started a furlough period on dates that are not listed). Information is not held on how long the College anticipates these staff will be furloughed for or our expectations regarding whether any more staff will be furloughed.

Date	Number of staff who started furlough period
01 March 2020	0-5
09 March 2020	0-5
14 March 2020	0-5
15 March 2020	0-5
18 March 2020	0-5
19 March 2020	0-5
20 March 2020	0-5
21 March 2020	6
23 March 2020	0-5
24 March 2020	11
25 March 2020	0-5
26 March 2020	0-5
27 March 2020	0-5
31 March 2020	0-5
01 April 2020	0-5
02 April 2020	6
03 April 2020	0-5
04 April 2020	0-5
06 April 2020	9
08 April 2020	0-5

**2. What that is as a percentage of the college's admin and non-academic staff**

59% of all administrative and non-academic staff on permanent or fixed-term contracts on 14 May

**3. If the college is using the government's furlough scheme**

Yes

**3a. How much it anticipates it will receive in the first three months of the scheme (March, April and May) £236,494.73**

**3b. If the college will top up staff wages to 100%**

St Catharine's has committed to pay 100% of staff salaries for the time being, including to staff who are put on furlough as part of CJRS. Staff retain full benefits and employment rights (including College pension contributions) over that period. The College is eligible to apply to recoup up to 80% of salary costs through CJRS.

#### **0047 – Rent Charges**

##### **(Response in red)**

Please could you provide answers to the following questions:

The response to your Freedom of Information Request is as follows:

1. What is the average change (+/-) of college rent charges in the 2020/21 academic year?  
**The information is not held. Rent negotiations still ongoing.**
2. Prior to the Covid-19 pandemic, was your college planning to increase rent charges at your college next year? If so, by how much?  
**Prior to the Covid-19 pandemic, we were planning on increasing rent charges but we had not completed negotiations with JCR / MCR to determine by how much.**
3. If your college has decided to augment the planned rent fee increase as a result of the Covid-19 pandemic, can you please explain why an increase in rent is deemed to be necessary in this context?  
**Rents will not be increased as a result of the Covid-19 pandemic.**
4. I understand that colleges must consult with their students about intended rent increases. If yes to question 1, has your college consulted students on this yet?  
**Yes.**  
  
4a. If no to question 4, when will consultation happen?
5. If there is currently no decision on rent fees in the next academic year, please can you explain when this decision will be made?  
**Rent negotiation should conclude by end July.**

#### **0048 – Financial Relationships**

I am writing to request information on the financial relationships the college holds with the arms and tobacco trade (specifically, but not limited to:

- BAE Systems
- Rolls-Royce
- Smiths Group
- Cobham
- Elbit
- Finmeccanica
- GKN
- QinetiQ
- VT Group
- Halliburton,
- United Technologies

- Airbus SE
- Lockheed Martin
- Caterpillar Inc,
- General Dynamics
- Raytheon
- Northrop Grumman
- Raytheon, Textron and Thales Group
- L3 communications
  
- Philip Morris
- British American Tobacco
- Altria
- Imperial Brands

Please include the following information:

1) A portfolio statement for the fund(s) the college has investments in. If you do not have a copy of this, please send me a list of the names of the fund(s) and the corresponding management companies. Details should be broken down, year-by-year for the last five financial years.

2) Please also confirm if any shares are held in arms trade companies as part of a pension fund or endowment, either directly or indirectly through an externally managed fund. Details should be broken down, year-by-year for the last five financial years.

### Response

The response to your Freedom of Information Request is as follows:

The College does not have any direct investments or financial relationships with any of the companies listed in your request. Regarding your two further questions:

1. The College is in the process of transitioning to two equity portfolios i) a holding of units in the COIF Charities Ethical Investment Fund managed by CCLA Investment Management Limited and ii) a holding of units in the Future World ESG Developed Index Fund managed by Legal & General Investment Management
2. For further information about the ESG policies of these funds and their underlying investments please refer to: CCLA  
<https://www.ccla.co.uk/sites/default/files/COIF%20CHARITIES%20ETHICAL%20FUND%202019.pdf>;  
[https://www.ccla.co.uk/sites/default/files/COIF%20Ethical%20Inv%20Fund%20Factsheet\\_0.pdf](https://www.ccla.co.uk/sites/default/files/COIF%20Ethical%20Inv%20Fund%20Factsheet_0.pdf)  
and LGIM <https://literature-gim.huguenots.co.uk/srp/documents/?type=FS&ISIN=GB00BYWQX040>

### 0049 – Accommodation Costs

Please provide a minimum, maximum and mean price per week for beds in the following categories of college accommodation for the 2020/21 academic year. Please also provide the total number of beds in these categories for the 2020/21 academic year.

**Categories:**

- Shared Bathroom & Self Catered
- Shared Bathroom & Catered
- En-Suite & Self Catered
- En-Suite & Catered

For catered beds, please specify if the price includes the meals or if that has an additional cost. Please provide this information in an Excel spreadsheet in a table with the accommodation category as the index and prices and bed numbers as the columns.

Please provide a list of all the different prices per week that students are charged in college accommodation with the number of beds at that specific price.

**Response**

The response to your Freedom of Information Request is as follows:

The information for 2020/21 rents is not held because rent negotiations are still ongoing.

Once available, rent information is publicly available and can be seen at <https://www.caths.cam.ac.uk/study-us/undergraduate-study/accommodation-st-catharines> and <https://www.caths.cam.ac.uk/students/graduate-resources/accommodation/room-rents-19-20>

All meals are charged separately.